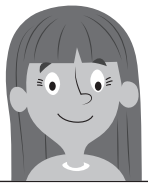
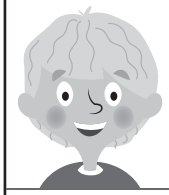
Who Has ... ?



1 Complete the words in the table.

2 Ask and answer. Write the names.

	Who Has ... ?	Someone I Know	Someone on TV
	l o n g h a i r		
	s _____ _____ _____ _____ h _____ _____ _____		
	d _____ _____ _____ h _____ _____ _____		
	l _____ _____ _____ _____ h _____ _____ _____		
	c _____ _____ _____ _____ h _____ _____ _____		
	s _____ _____ _____ _____ _____ _____ _____ h _____ _____ _____		
	g _____ _____ _____ _____ _____ _____		
	f _____ _____ _____ _____ _____ _____ _____		

Photocopiable © Oxford University Press

Guess Who!

1. Choose a child on the game board.
2. Take turns guessing who.

Is it a boy or a girl?

It's a boy.

Does he have curly hair?

No, he doesn't.



Tom



Jane



Hannah



Anna



Sam



Ben



Sue



Kim



Daisy

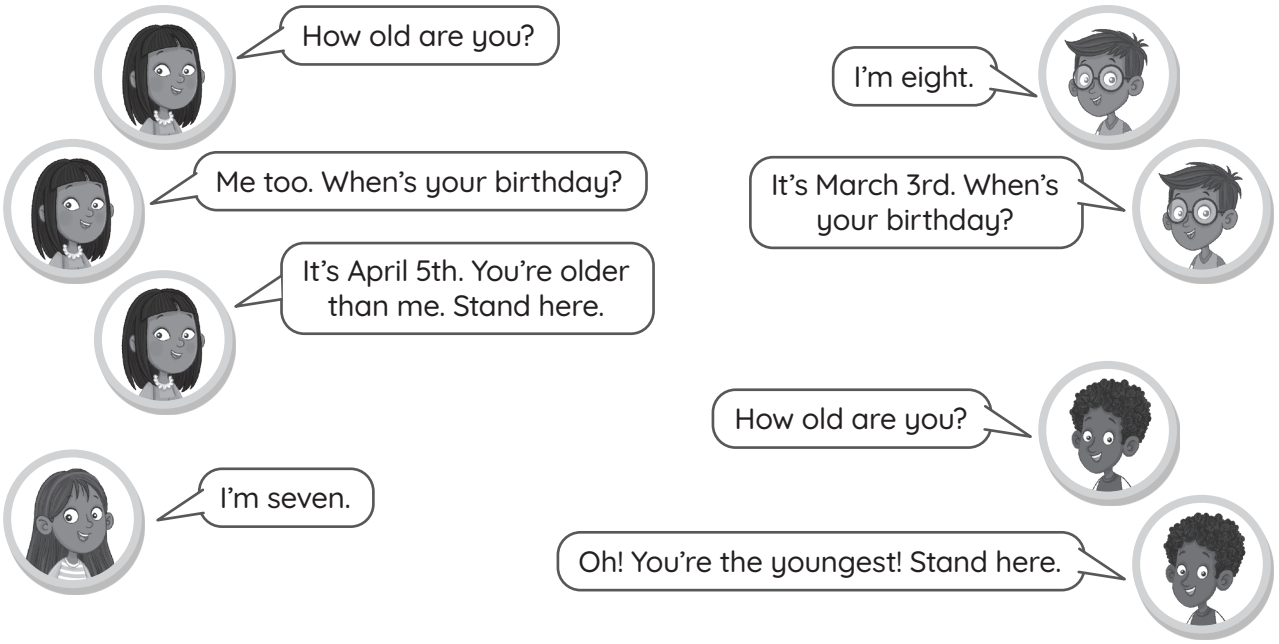
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Line Up!

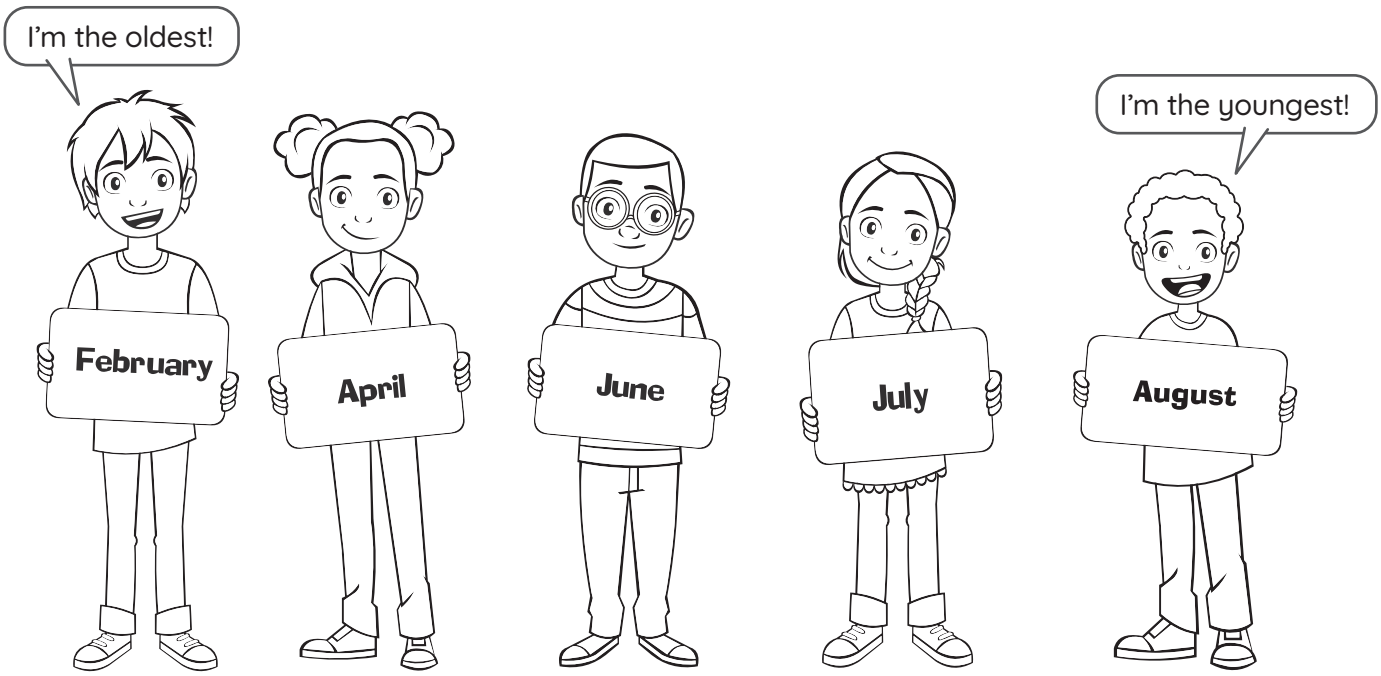
1 When's your birthday? Circle the month and write the date.

January	February	March	April
May	June	July	August
September	October	November	December

2 Act it out.



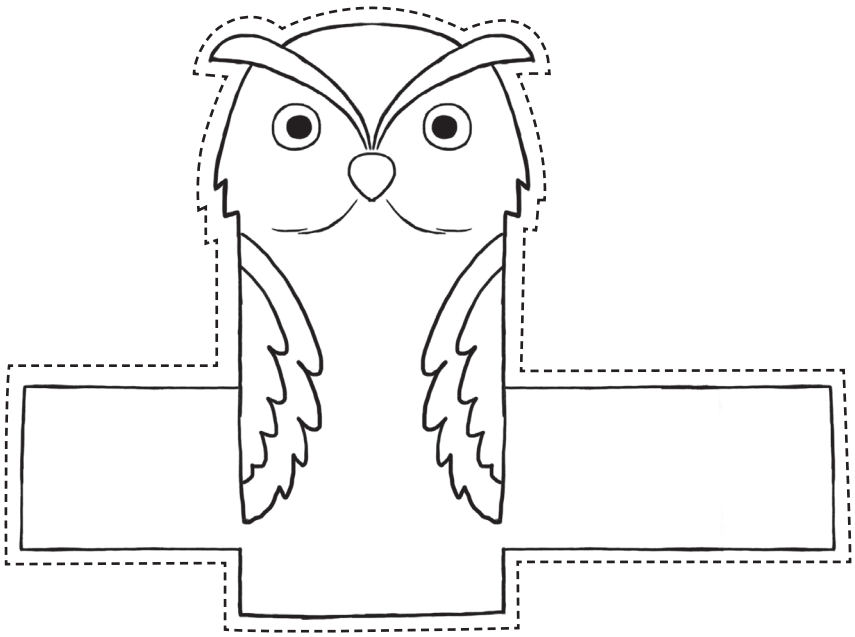
3 Play *Line Up!* The oldest stands on the left.

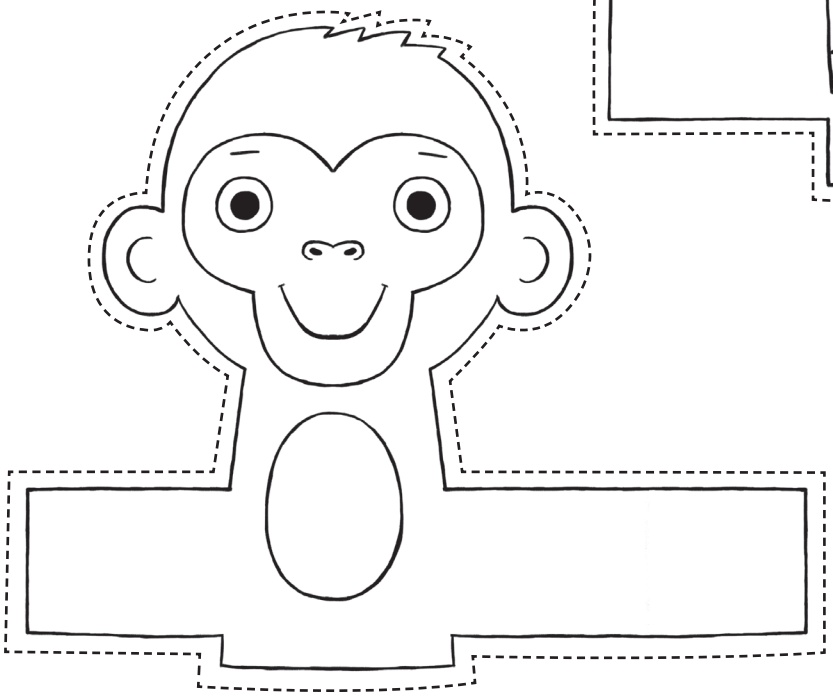


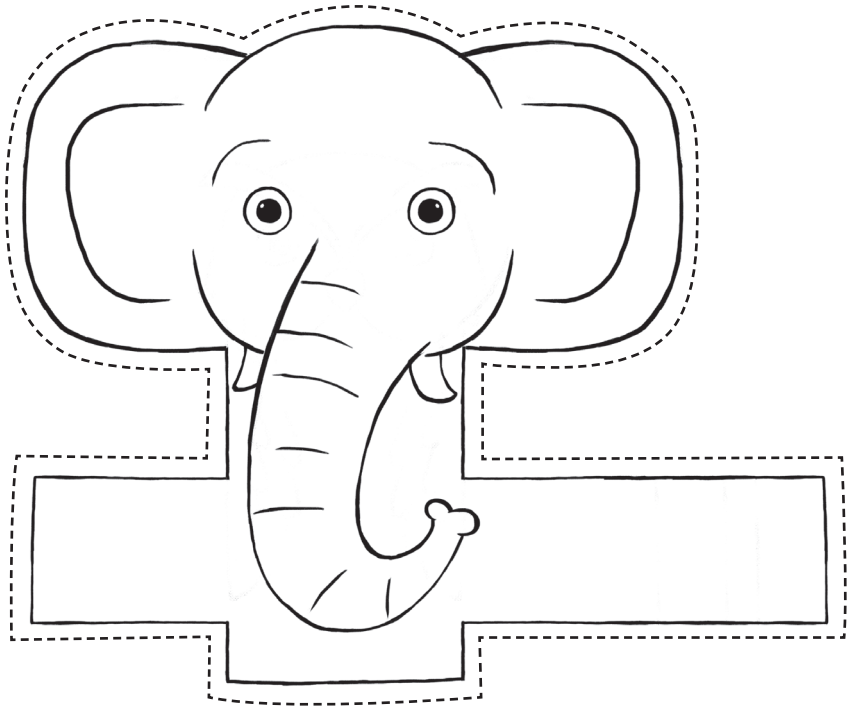
Photocopiable © Oxford University Press

Puppet Theater

1. Color, cut out, and glue your puppet.
2. Act out the story.







Photocopiable © Oxford University Press

Class Puzzle

1 What is your friend like? Read and circle.

straight hair / curly hair dark hair / light hair long hair / short hair

brown eyes blue eyes gray eyes green eyes glasses freckles

tall short brave fast strong funny

the tallest the shortest the bravest the fastest the strongest the funniest

Can he / she juggle / ride a horse / dance / sing ?

2 Write notes.

What does he / she look like?

_____

_____

What's special about your friend?

_____

_____

3 Write a description of your friend.

This is my friend.

_____

_____

_____

_____

_____

_____

_____

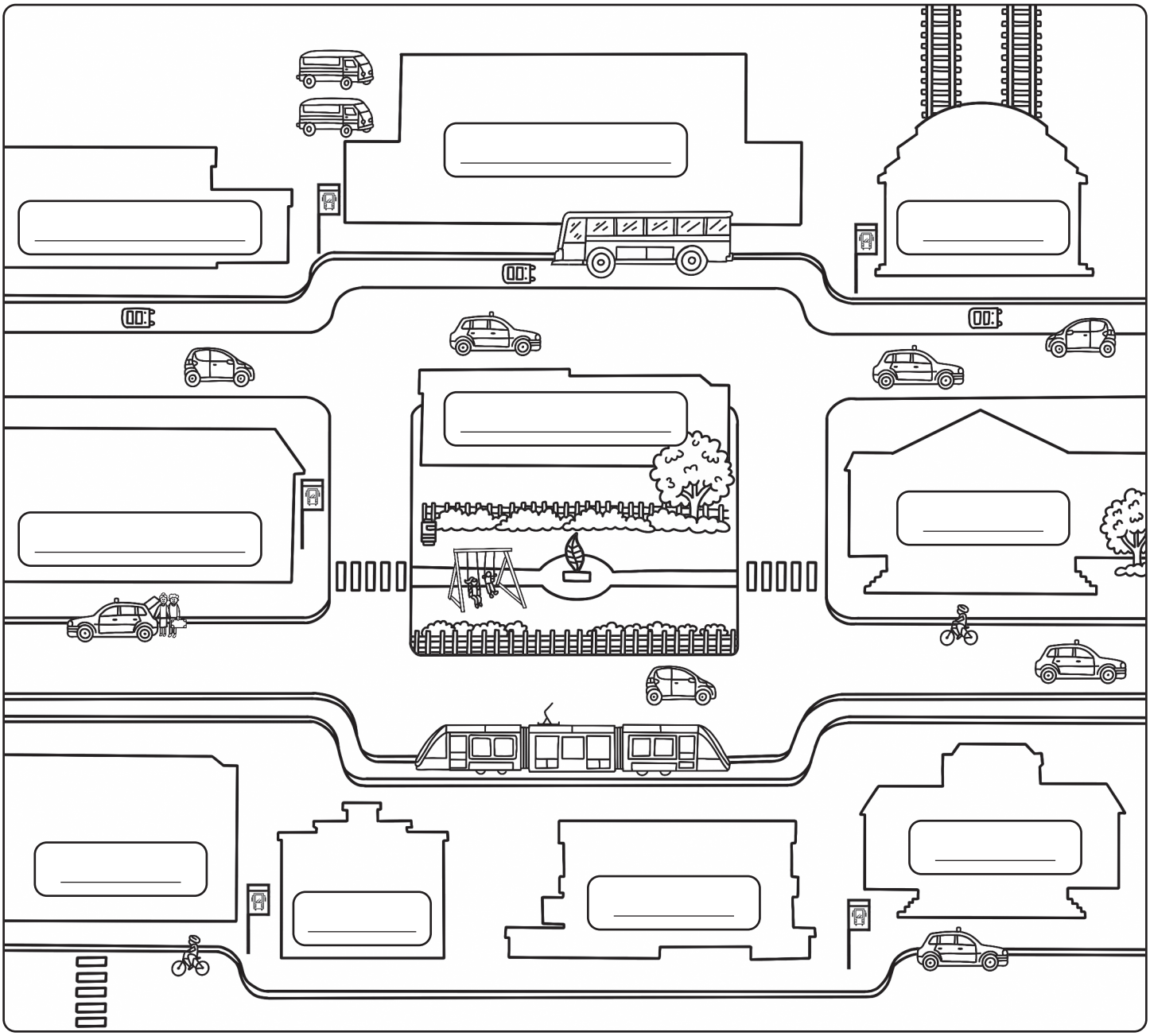
Who is it? Can you guess?

Photocopiable © Oxford University Press

A City Map

1 Choose and write the places on your map.

castle	college	hospital	library	mall	movie theater
museum	park	playground	police station	recreation center	
restaurant	school	skate park	station		



2 Take turns asking and answering about your map.



Excuse me. Is there a skate park?

How do I get to the skate park?

Yes, there is.



Take the bus. There's a bus stop at the castle.

Photocopiable © Oxford University Press

Where Are They Going?

Katy's going to the library.

No, she isn't going to the library.

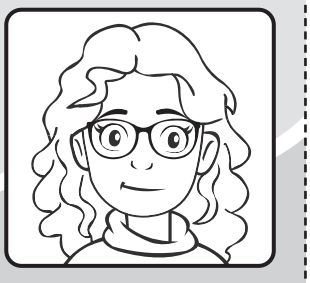
She's going to the museum.

That's right!

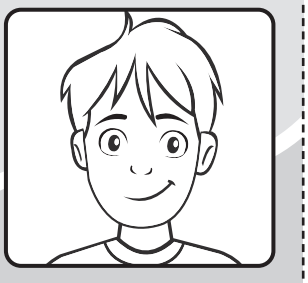
1 Cut out the characters and the game board.

2 Play the game with your friend.

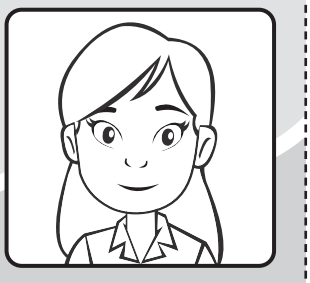
Sit back to back so you can't see.
Put your character cards onto your game board.
Take turns guessing where your friend's characters are going.



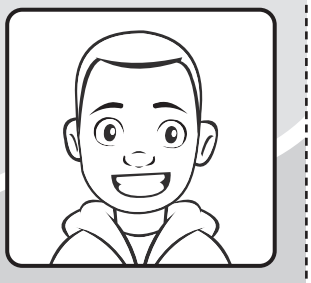
Kim



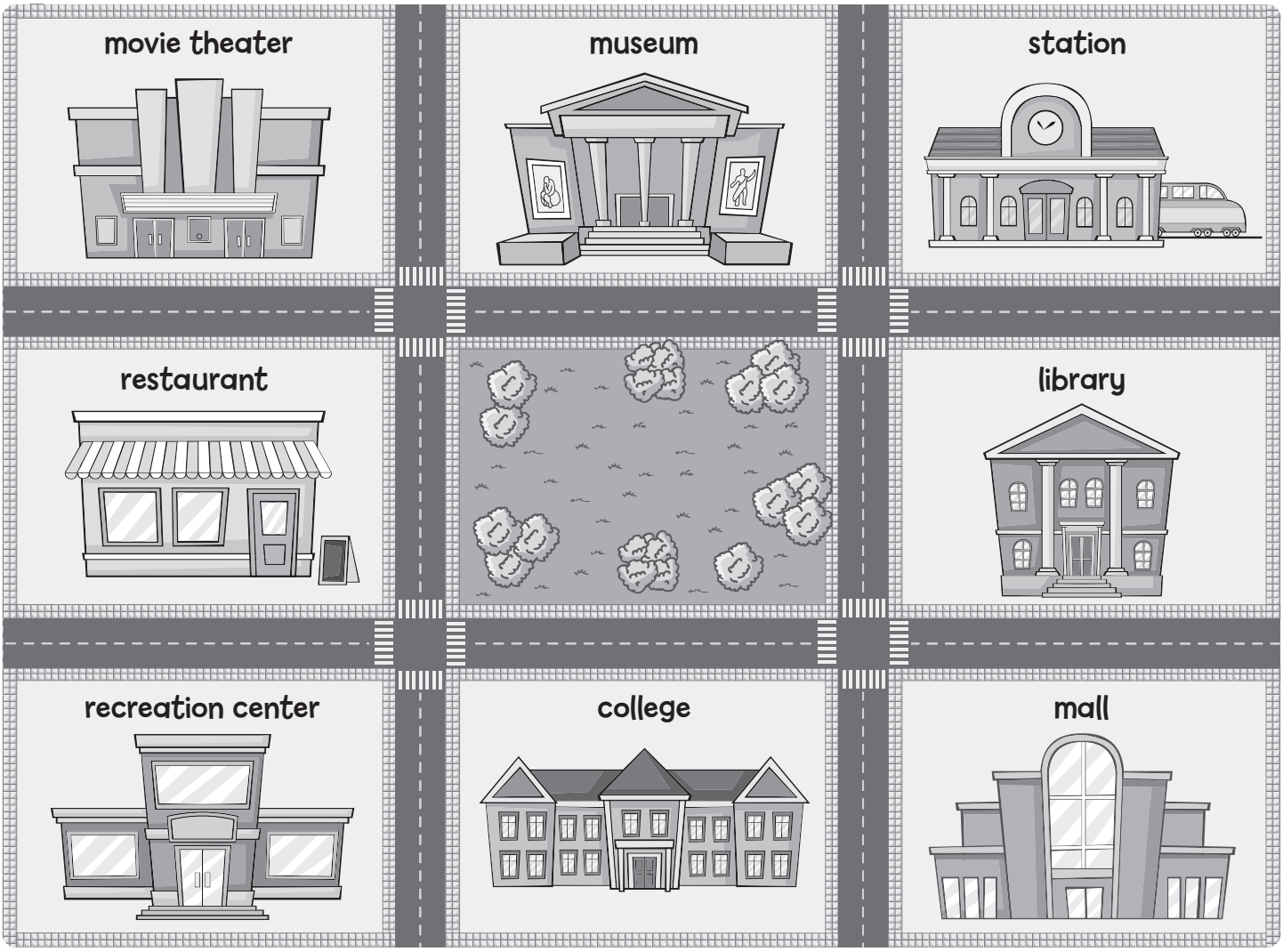
Tom



Katy



Jack



Photocopiable © Oxford University Press

Matching Game

I'm at the station.

Are you catching a train?

No, I'm not! Look. Your turn!

1 Cut out the cards.

2 Play the game with your friend.

Separate the cards into *Places* ○ and *Things to Do* ◇.
Put the cards face down, with *Places* on the left and *Things to Do* on the right.
Take turns choosing and looking at a card from *Places*.
Then choose another card from *Things to Do*.
Ask and answer. Do they match?
If the cards match, take the cards. If they don't match, turn the cards face down and choose again.



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Serena's Photos

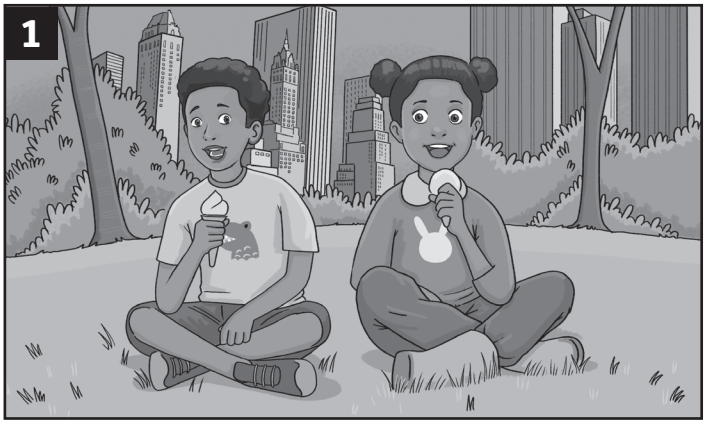
1 Look at Serena's photos.

2 Write the story.

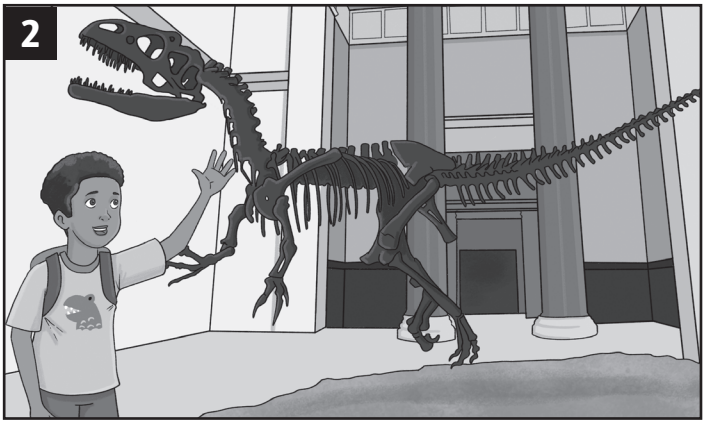
a café **a mall** **the library** **the museum** **the park** **the station**

catching a train **eating ice cream** **going shopping**
reading a book **looking at a dinosaur** **wearing a new cap**

1



2



They're in the park.

They're eating ice cream!

3



4



5

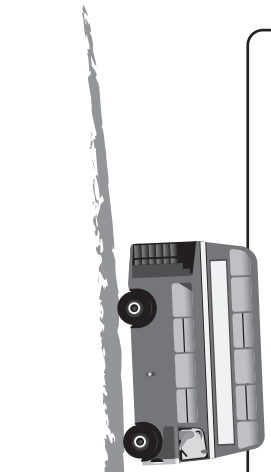


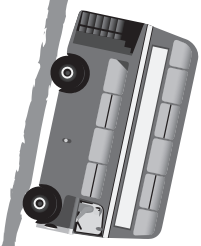
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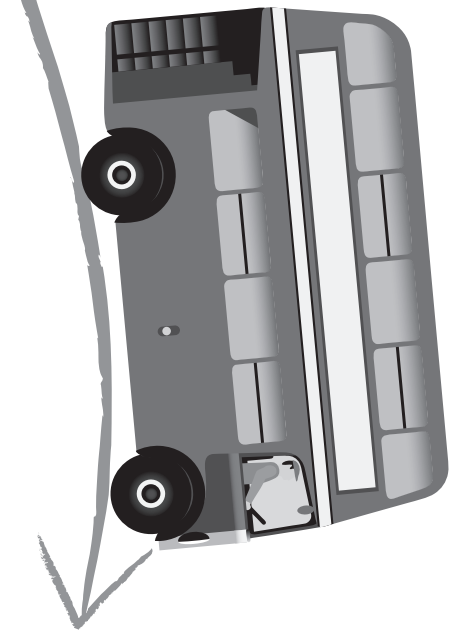


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A City Tour Leaflet







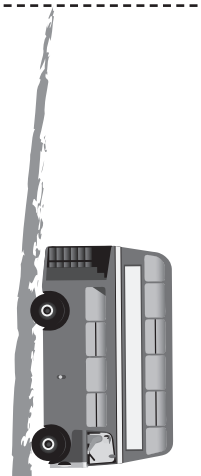
Welcome to _____!

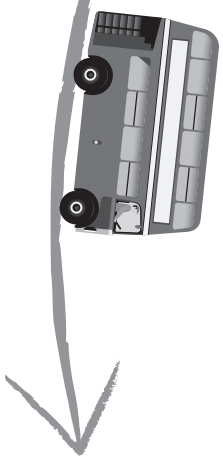
Let's take a tour!

_____ is a fun place to visit!

By _____

Photocopiable © Oxford University Press





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Memory Game

1 Cut out the cards. **2** Play the game with your friends.

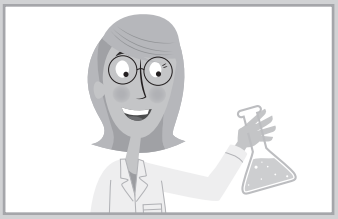
Separate the cards into *Jobs* ▶ and *Places to Work* ■.
Put the cards face down, with *Jobs* on the left and *Places to Work* on the right.
Take turns choosing a card from each set.
Ask and answer. Do they match?
If the cards match, take the cards. If they don't match, turn the cards face down and choose again.

She's a scientist.

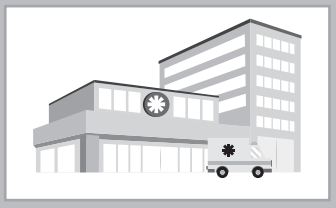
She doesn't work at the hospital. Never mind. Your turn.

He's a pilot.

He's on a plane!








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Job Fact Files

1 Write the jobs in the fact files.

2 Take turns asking and answering to find the missing information.

What does the pilot wear? | She wears a white shirt and a black jacket.

3 Compare the jobs.

They wear jackets. That's the same. | The pilot doesn't wear a white jacket. She wears a black jacket.

STUDENT A

Job: _____



What does she wear?	
Where does she work?	a plane
When does she work?	She can work during the day or at night.

Job: _____



What does he wear?	a white jacket, a white hat
Where does he work?	
When does he work?	

STUDENT B

Job: _____



What does she wear?	a white shirt and a black jacket
Where does she work?	
When does she work?	

Job: _____

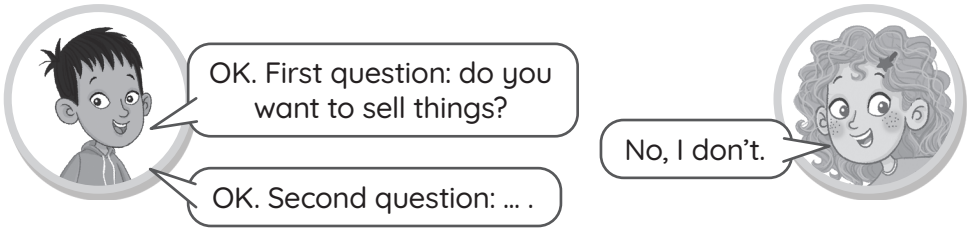


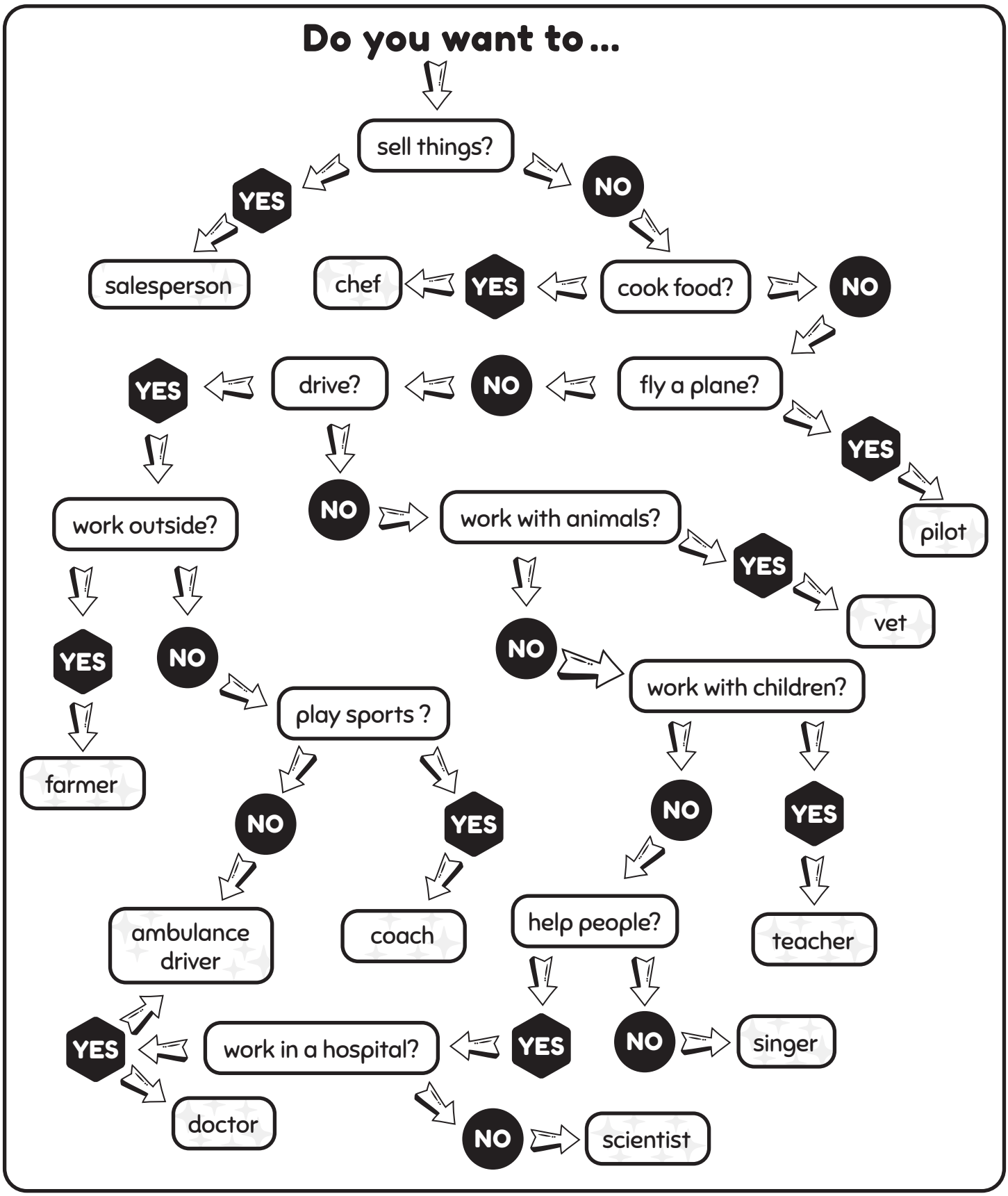
What does he wear?	
Where does he work?	a restaurant
When does he work?	He can work during the day or at night.

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Which Job?

1 Ask and answer to find the best job for you.

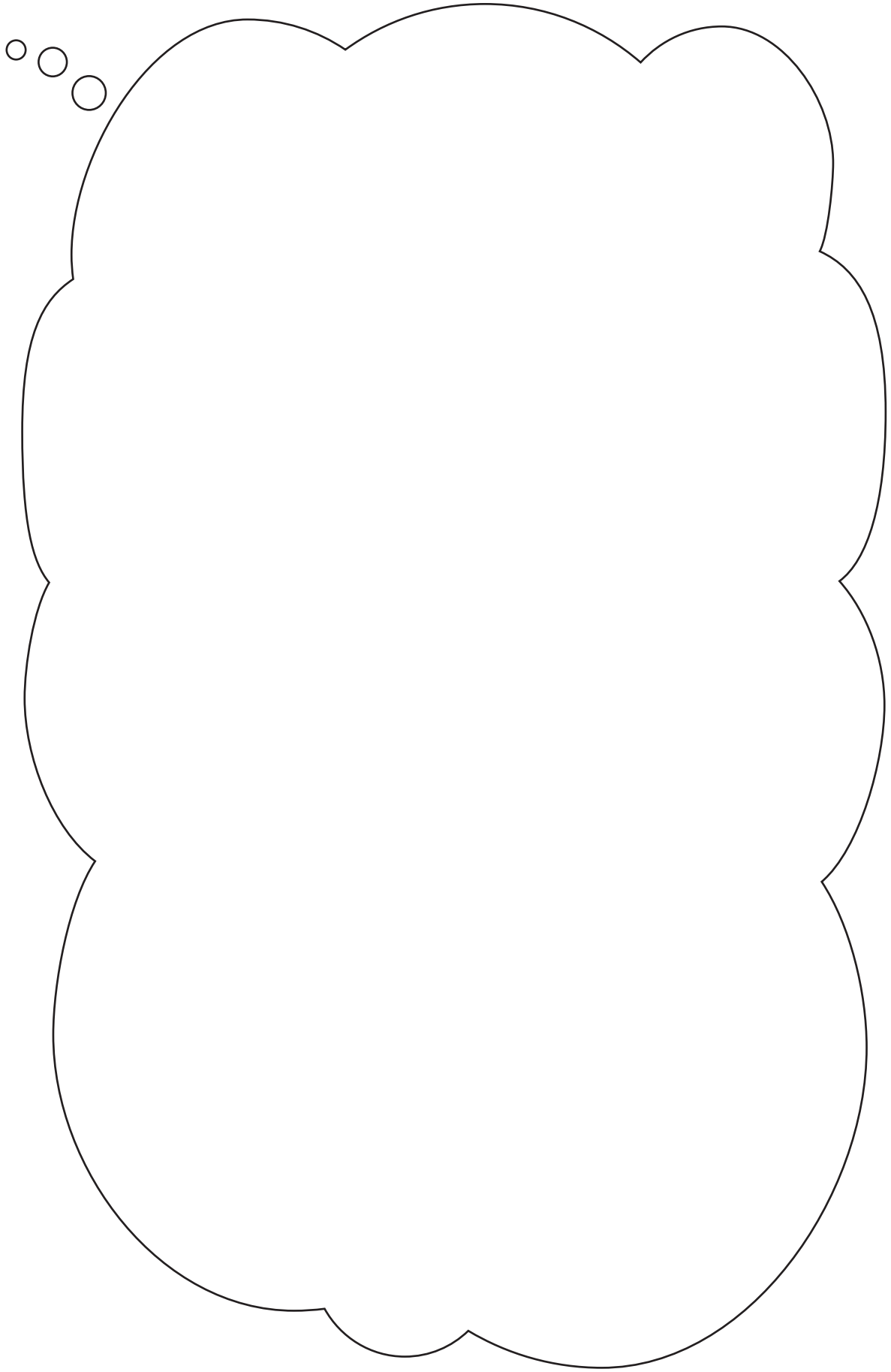




2 Do you agree? Why? Why not?

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Dream Jobs



I want to be a _____ because I want to _____.

_____ **'s Dream Job**

Photocopiable © Oxford University Press

Plan a Jobs Poster

1 Write a list of jobs.

doctor
teacher

2 Choose a job from your list. Then choose three words to describe it.

dangerous	easy	exciting	fun	hard	interesting	safe

Job: _____

_____ _____ _____

3 Think about the job. Ask and answer the questions.

What's the job? _____

Where does this person work? _____

What does this person do? _____

When does this person work? _____

What does this person wear? _____

Do you want to do this job? _____

Why / Why not? _____

Can you add any more details?

_____

_____

_____

_____

4 Write your description.

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Match My Map

behind	
between	
next to	
above	

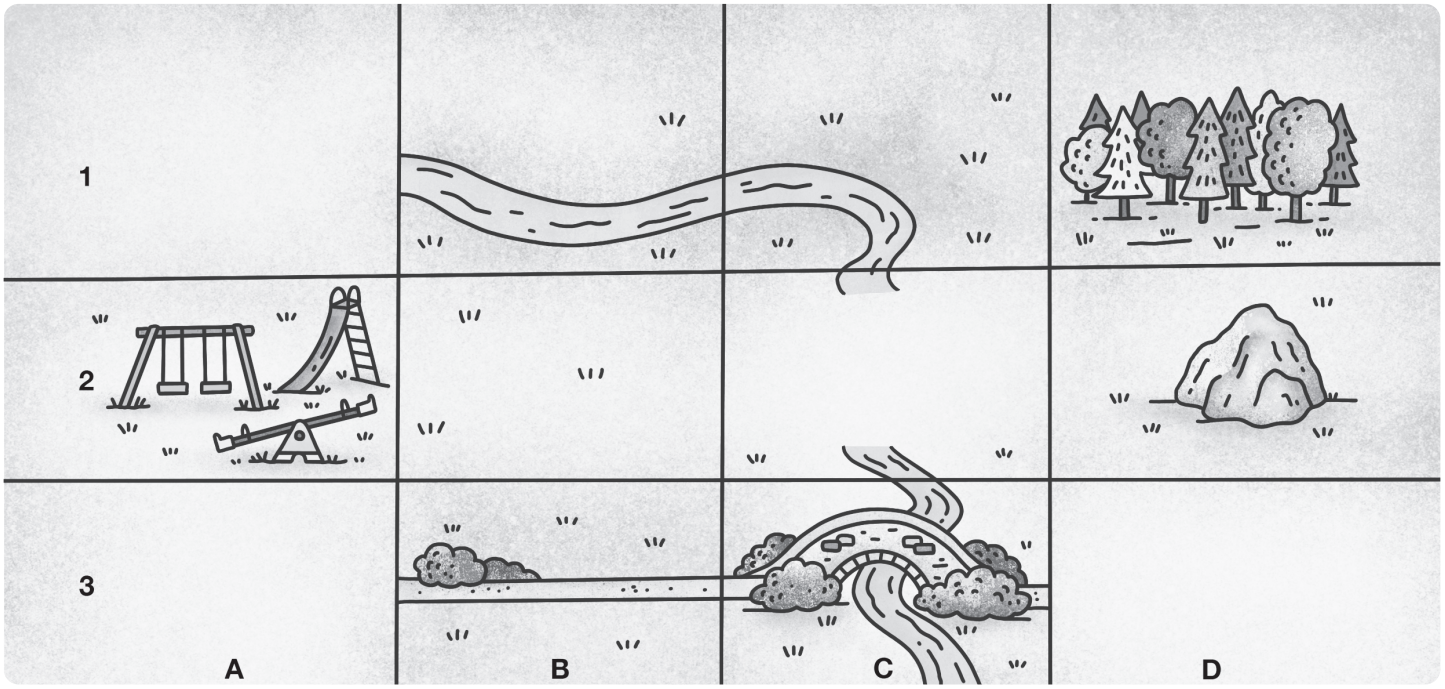
1 Ask and answer to complete your map.

Is there a picnic area near here?

Yes, there is. It's next to the playground. It's in A3.

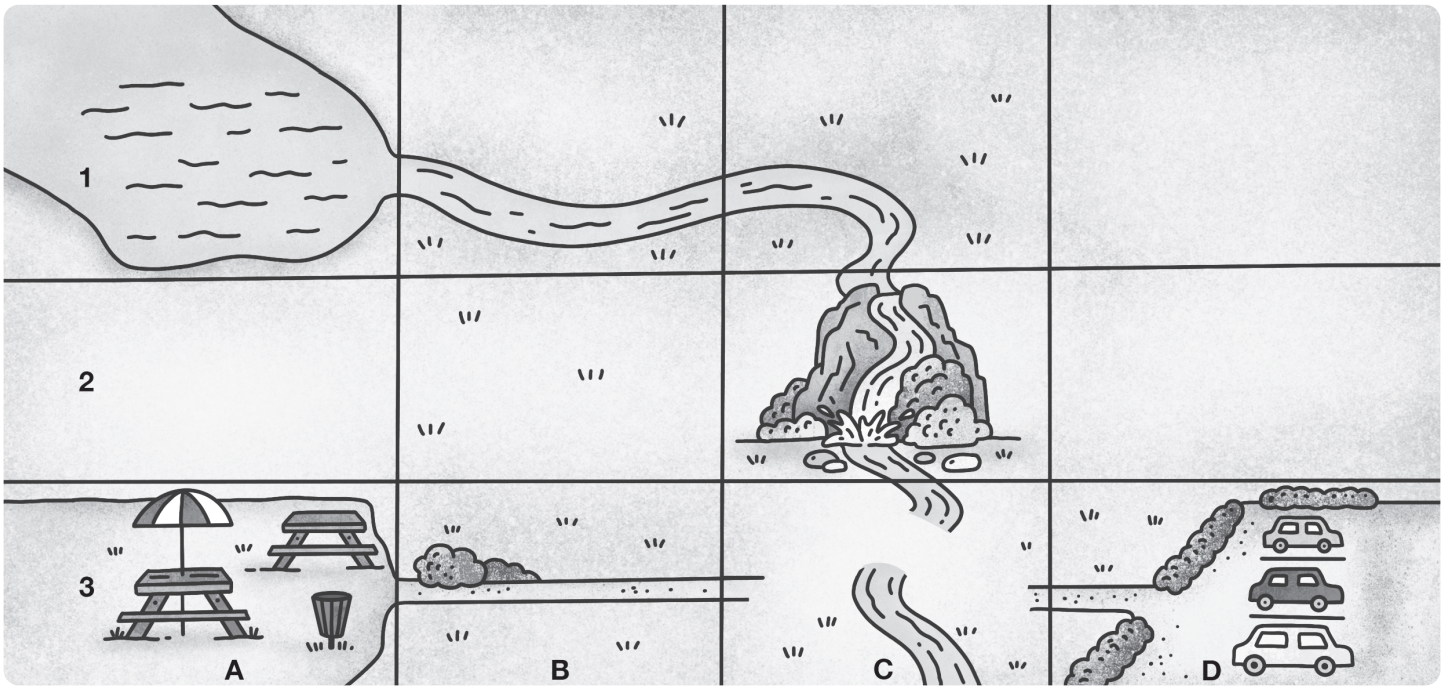
Map A

Where are the lake, waterfall, picnic area and car park?



Map B

Where are the rock, playground, bridge, and forest?



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Group Blog: A Day in Nature

Write a blog in a group of four.

1. Cut along the lines and take a section each.
2. Write one or two sentences about a class day out. Use the ideas and the language. Then draw.
3. Put the blog together and read.

Place

ideas: beach forest park path

language: *We were ...* *We weren't ...*

Weather

ideas: cloudy cold hot rainy sunny windy

language: *It was ...* *It wasn't ...*

Special Things

ideas: trees a huge rock a waterfall flowers

language: *There was ...* *There were ...*

Feelings

ideas: happy sad hungry thirsty scared

language: *We were ...* *We weren't ...*

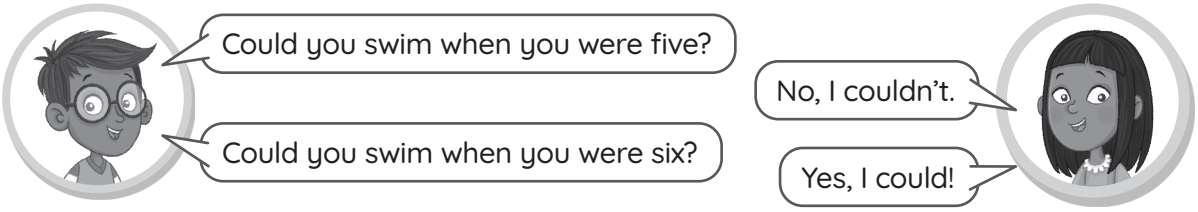
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What Could You Do?

1 Choose four activities. Write them in the survey chart.

catch a ball **dance** **juggle** **play chess** **read**
ride a bike **sing** **speak English** **write**

2 Ask and answer with your friends.



3 Record the answers in the survey chart. Use 𝍸.

	Age 4	Age 5	Age 6	Age 7
swim				

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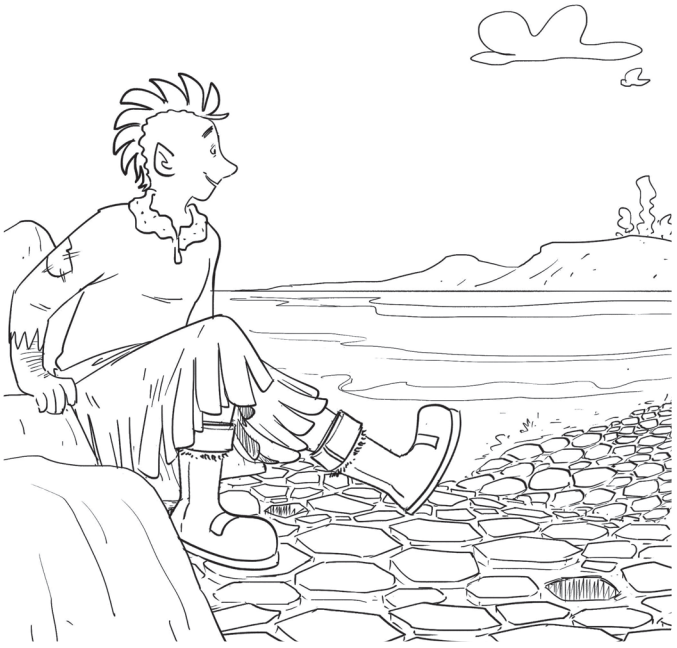
A Story Book

There were flat rocks.
Mac Cool could throw the rocks.
He could make a bridge.

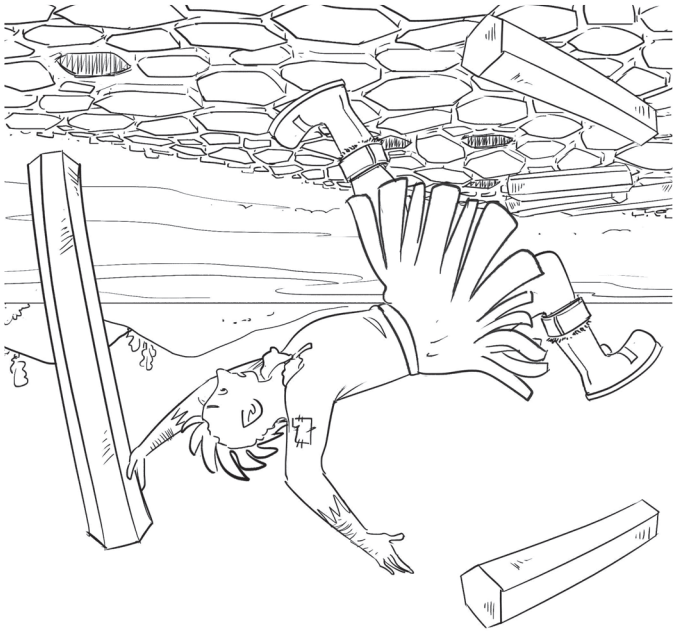


3

Mac Cool was tired.
The rocks were big!
But now there was a bridge.



4

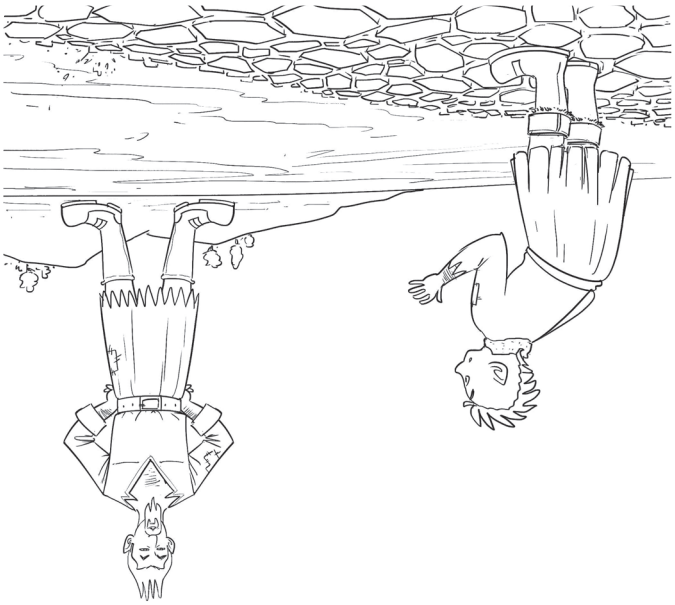


7

Mac Cool could run. He was fast!
Now there wasn't a bridge again!
He was happy.

The Giant's Causeway

A very old story from Ireland



A long, long time ago, a giant named Mac Cool was on the beach. He could see another giant.

Photocopiable © Oxford University Press

1

The two giants couldn't visit each other.
There wasn't a bridge.
They were very noisy, but they couldn't hear.

2

The giants couldn't swim.

5

Now he could visit his friend.
It was evening. The bridge was long.

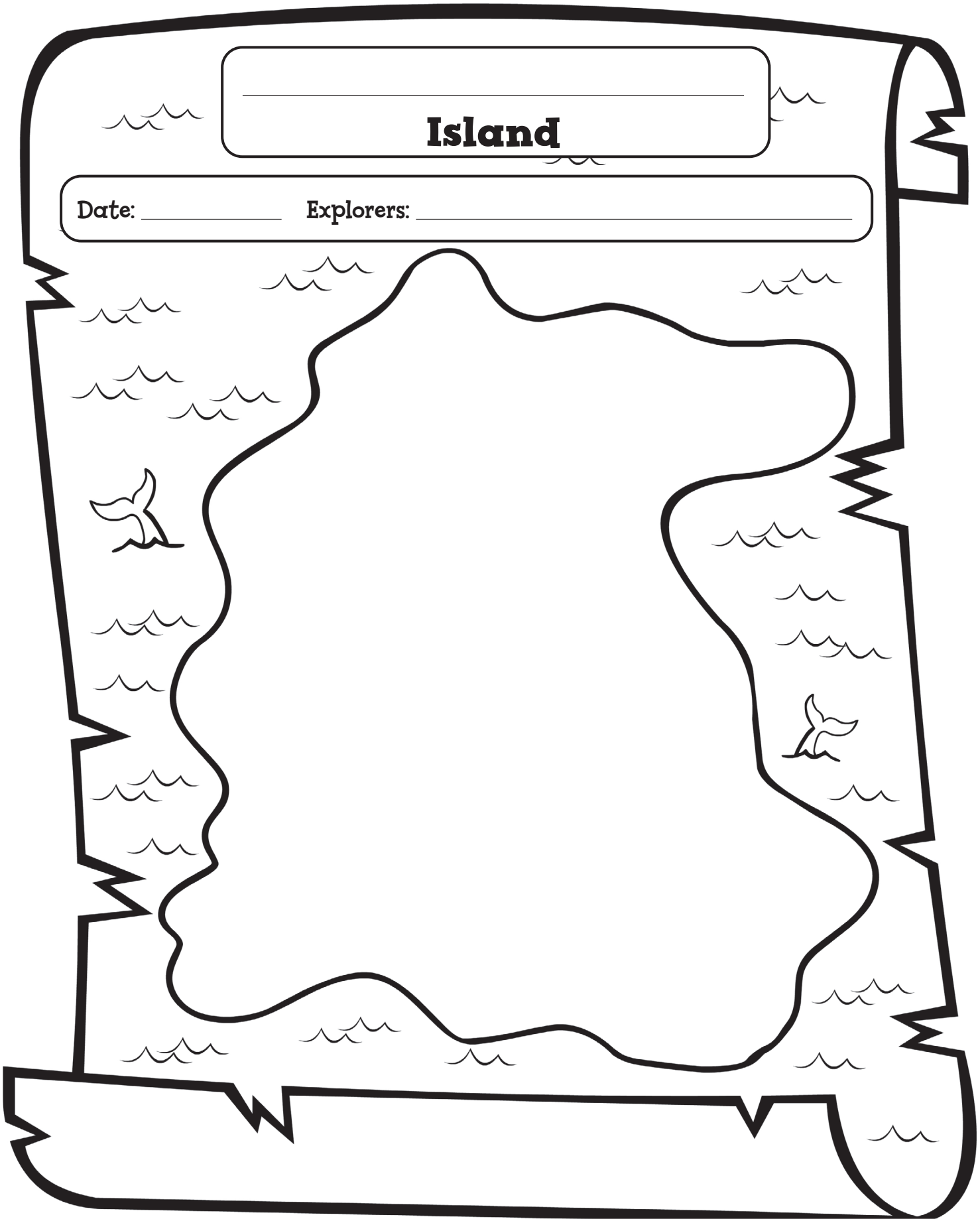
6

At last, Mac Cool could see the other giant. He was asleep. He was HUGE! Mac Cool was scared.

Photocopiable © Oxford University Press

Explorer's Map

Make a map of an island.



Photocopiable © Oxford University Press

Healthy Living Reminder



1 What does your friend forget? Ask and answer.

2 Make a healthy living reminder for your friend.

Remember to ... **Don't forget to ...**

Write a message. Then draw a picture.

Let's Be Healthy!

Photocopiable © Oxford University Press

Healthy Living Quiz

Do the *Healthy Living* quiz. Circle your answers.

1 **How often do you eat fruit and vegetables?**

A I eat fruit or vegetables for breakfast, lunch, and dinner.

B I try to eat some fruit and vegetables every day.

C Yuck! I don't like fruit and vegetables.

2 **How often do you go to bed early?**

A I go to bed early every night.

B I go to bed early five times a week.

C I try to go to bed early, but I like to watch TV.

3 **How often do you exercise?**

A I exercise every day.

B I exercise five times a week, after school.

C I exercise once a week in school.

4 **How often do you play outside?**

A I play outside every day, even when it's rainy.

B I play outside but not when it's rainy.

C I prefer playing in my room.

5 **How often do you drink water?**

A I drink water eight times a day.

B I drink water every day. I drink juice, too.

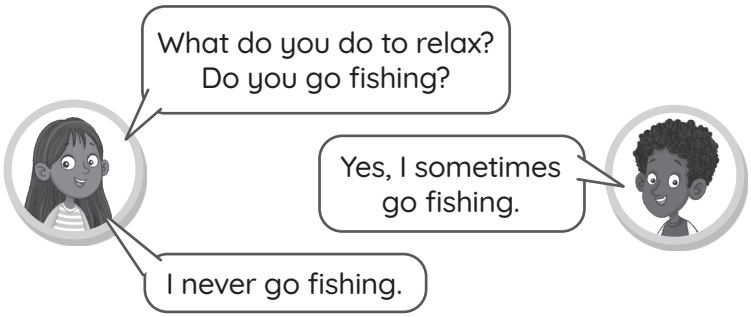
C Water is boring. I don't like water.

Check Your Answers

Mostly As	Wow! Good for you! You're working really hard to be healthy. Remember to relax, too.
Mostly Bs	Good job! You're trying hard to be healthy.
Mostly Cs	You know it's good to be healthy, but maybe you forget. Try to remember!

Photocopiable © Oxford University Press

Let's Relax!



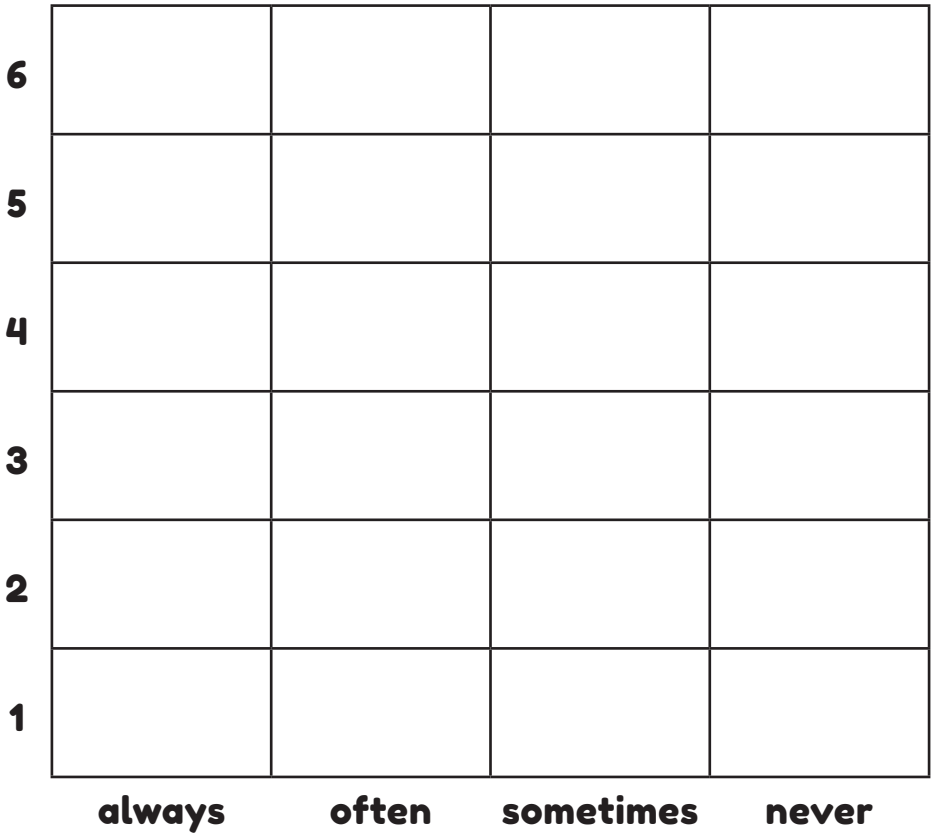
1 Ask and answer with your friends. Record the answers in the survey chart. Use 𝍸.

How do we relax?

						
always						
often						
sometimes						
never						

2 Choose an activity from the survey. Complete the bar chart.

How often do we _____?



3 Talk about your bar chart.

Look! Six students sometimes play volleyball.

Photocopiable © Oxford University Press

Let's Meet Up!

1 Choose ten activities. Then write them in your diary.

dance	do art	do homework	do judo	do karate	go ice skating
go swimming	go fishing	play chess	play soccer	play the guitar	
play tennis	play volleyball	play video games	visit grandma		

My Diary

	morning	afternoon	evening
Monday			
Tuesday			
Wednesday			
Thursday			
Friday			
Saturday			
Sunday			

2 Ask and answer with your friend to find a time to meet. Look at your diary.



Do you want to meet?

I can't. I play volleyball on Wednesday afternoon.

Yes, I'm free on Saturday morning.

Sure. What about Wednesday afternoon?

OK. What about Saturday morning?

Great! Let's meet up.



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Healthy Living Board Game

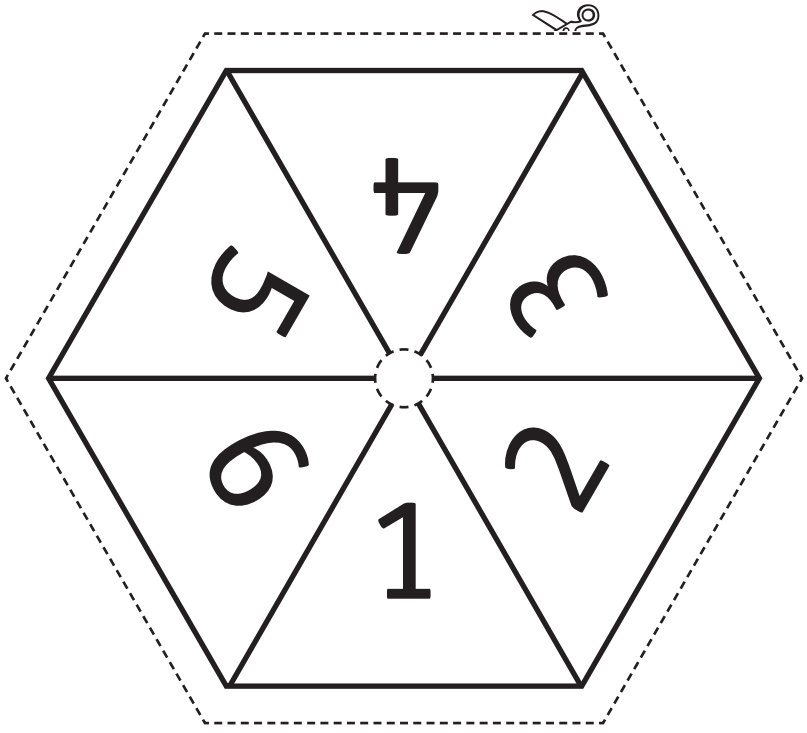


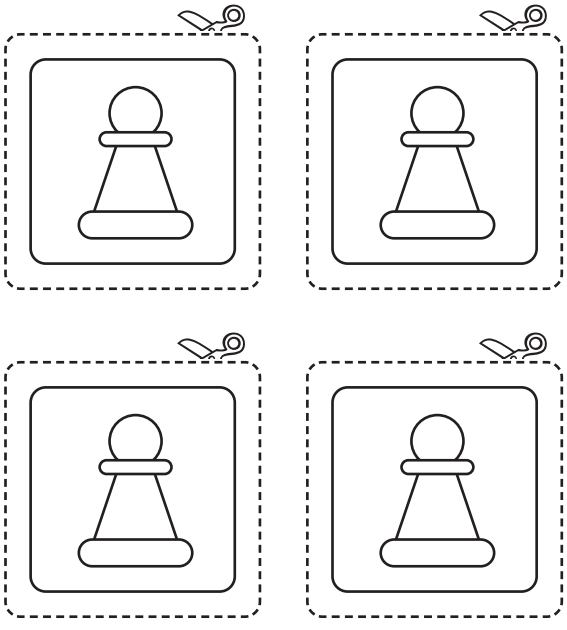
START	FINISH	GO AGAIN!	GO AGAIN!

Photocopiable © Oxford University Press

How to Play the Game

- Make your game board. Follow the steps in your Student Book.
- Play the game in groups of two to four.
- Color and cut out your counters. Players start on the START square.
- Take turns spinning the spinner and moving your counters.
- **When a player lands on a picture:** the other players ask him / her a question using the thing in the picture and *How often ... ?*
  For example: *How often do you eat fruit?*
- The player answers the question. For example: *I eat fruit every day.*
- **When a player lands on a word square:** he / she must make a sentence using the word. For example, if the word is *sometimes*, the player can say *I sometimes play video games after school.*
- **When a player lands on a** *GO AGAIN!* **square:** he / she can take another turn.
- The **winner** is the first player to pass the FINISH square.
- **OPTIONAL:** If a player can't answer, he / she misses a turn.





Photocopiable © Oxford University Press

I'm Going to the Supermarket ...

1 Draw six things to buy from the supermarket. Show your friend.

2 Can you remember what your friend needs? Write a shopping list.

Shopping List

_____

_____

_____

_____

_____

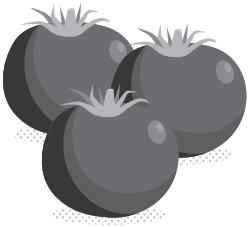
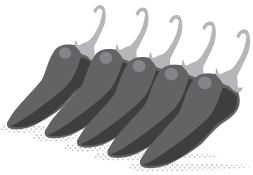
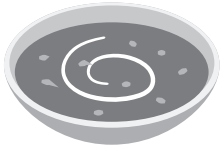
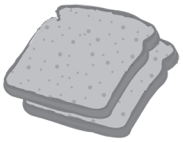
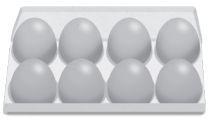
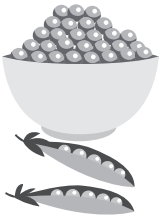
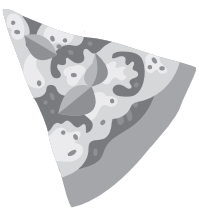
_____

3 Look and check.

Photocopiable © Oxford University Press

Kitchen Cabinet Bingo

1 Write the food words on the cards. Then cut them out.

 sugar			
			
			
			
			

Photocopiable © Oxford University Press

Kitchen Cabinet Bingo

2 Play *Kitchen Cabinet Bingo!*

Each player chooses nine food cards and puts them on their bingo card.
The game caller says the food words in any order.
When you hear a word that's on your card, put a cross X in the square.
When all your squares have a cross X, shout *Bingo!*
The first player to shout *Bingo!* is the winner.





☐	☐	☐
☐	☐	☐
☐	☐	☐

Photocopiable © Oxford University Press

How to ... Make a Milkshake

1 Look and say the ingredients.



2 Put the words in order. Match the instructions to the pictures and write the guide in order.

a quickly. / Mix
b serve. / Pour / and
c milk / the / slowly. / Pour in
d and / Chop / the banana. / the strawberries
e the / Add / banana.
f the ice cream. / Measure / the milk / and
g the blender. / Put / in / the ice cream
h strawberries. / the / Add

How to Make a Milkshake

1 _____

2 _____

3 _____

4 _____

5 _____

6 _____

7 _____

8 _____



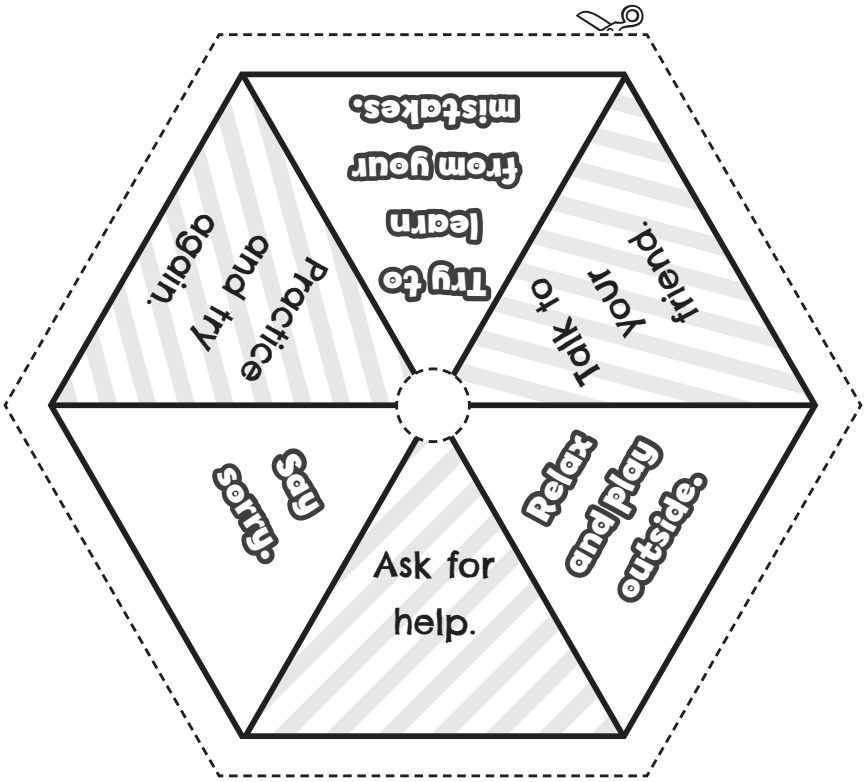
3 Take turns saying how to make a milkshake.

Photocopiable © Oxford University Press

Grandma's Advice Spinner

1. Cut out the problem cards and make the advice spinner.
2. Spin the spinner. Choose a problem to match the advice.

I wasn't careful and now something is broken.	I feel worried.	My friend isn't speaking to me. I don't know why.
I can't run fast. I'm the slowest runner in my class.	I'm always busy, and I never have time to relax.	I don't know how to do my homework.
I don't have my homework at school today.	My test score was bad.	I feel sad today.



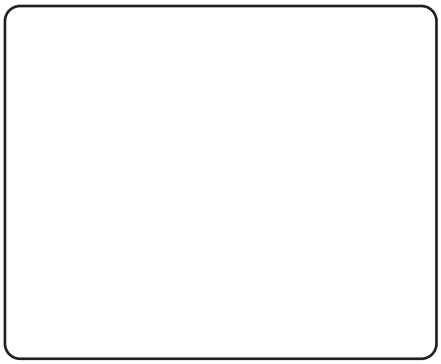
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A Recipe Book

Our Recipe

How to make _____.

It's a recipe from _____.



Ingredients

_____

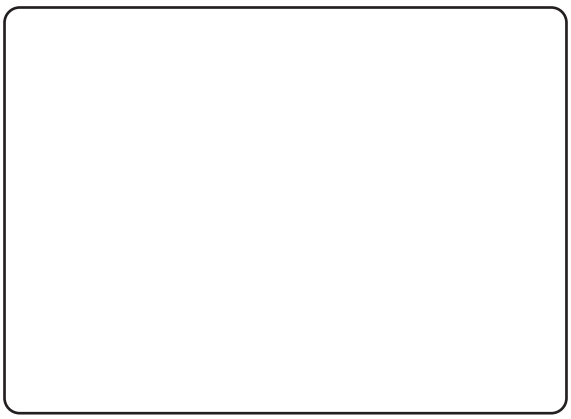
_____

_____

_____

_____

_____



Instructions

First, _____

_____

_____

Then _____

_____

_____

Finally, _____

_____

_____

It's delicious!

Photocopiable © Oxford University Press

Helping at Home



1 Complete the ways to help at home.

2 Ask and answer with your friends.
Record the answers in the survey chart. Use 𝍸.

Helping at Home!

water the _____ 	
clean my _____ 	
_____ the dinner 	
_____ the car 	
_____ the dishes 	
load the _____ 	
_____ the floor 	
_____ the table 	

3 Record your results in the bar chart.

8								
7								
6								
5								
4								
3								
2								
1								
								

4 Talk about the results. How many of your friends have to wash the dishes?

Photocopiable © Oxford University Press

A Robot to Help at Home

1 How do you help at home? Talk with your friends and write a list.

_____

_____

_____

_____

2 Design a robot to do all your jobs. Draw your robot.

3 Write about what it did yesterday.

_____

_____

_____

_____

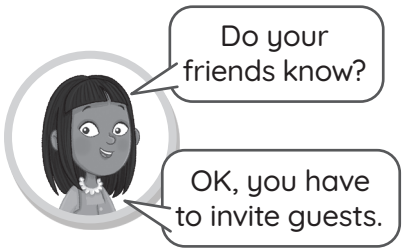
4 Talk about your robot.



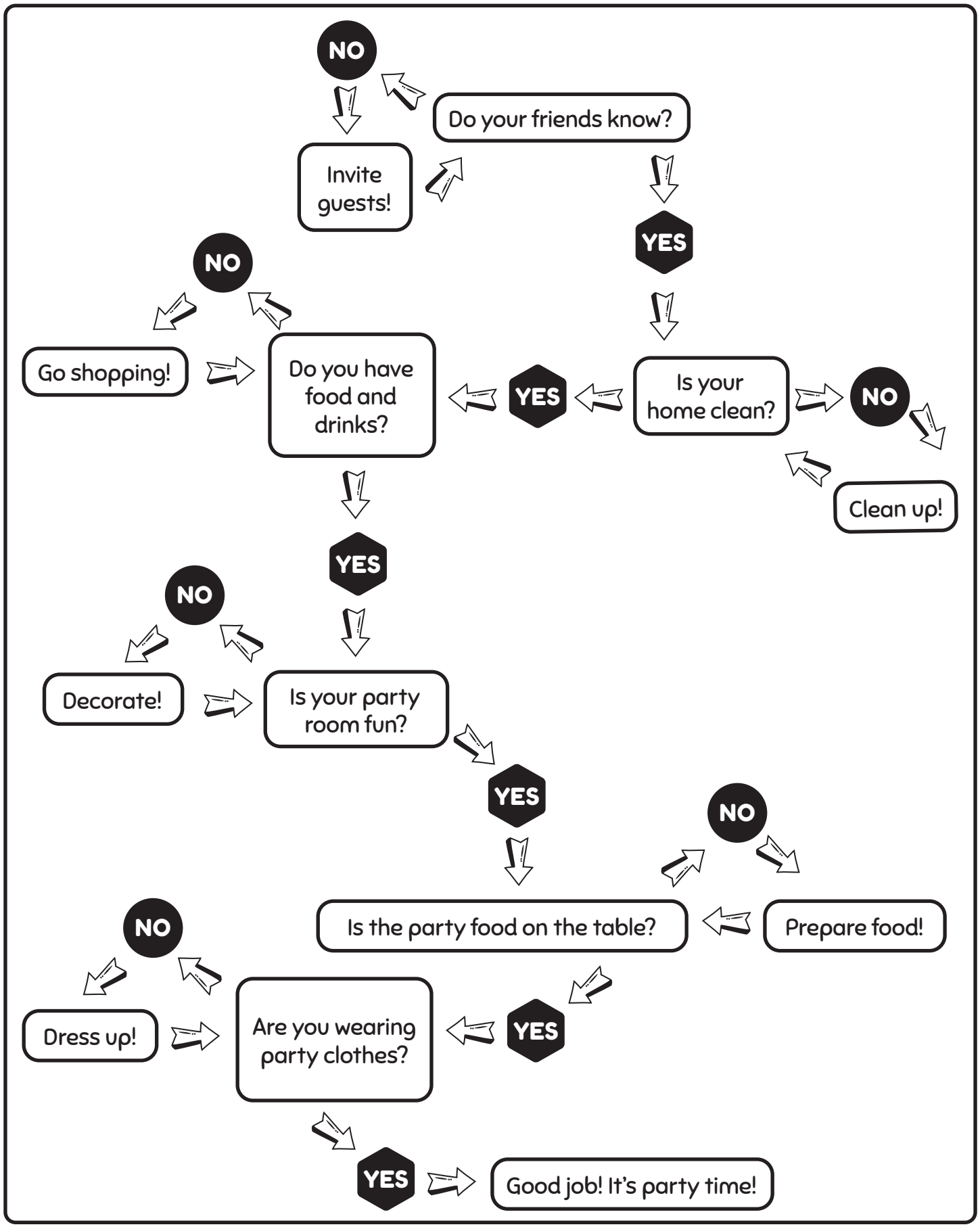
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A Party Plan

Follow the party planner guide.
Ask and answer with your friends.







Photocopiable © Oxford University Press

The Farmyard Party 2

Look and write the story about the next farmyard party.

decorate **dressed up** **goats** **go shopping** **helped** **prepared food**

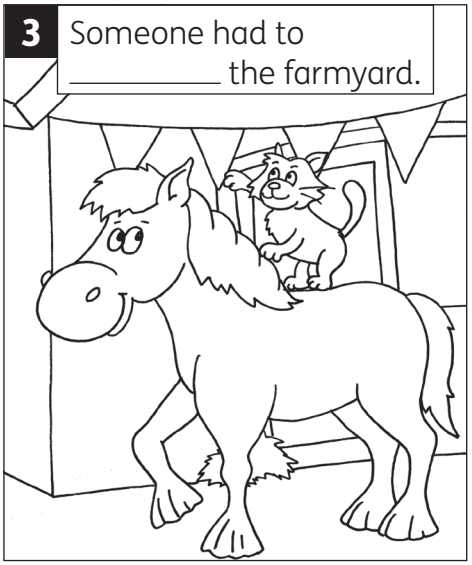
1 On the farm, the animals wanted to have a party.



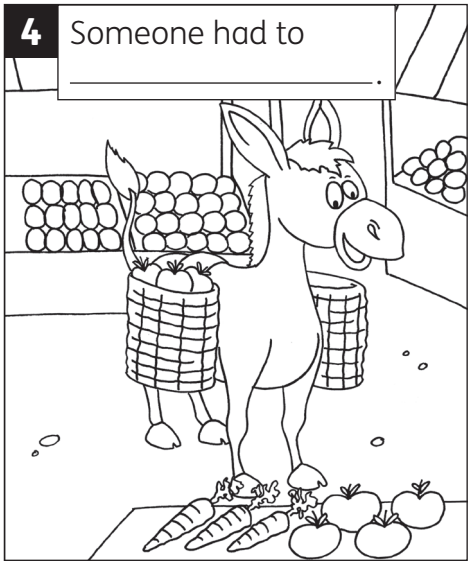
2 First, they had to clean up. The _____ cleaned up.



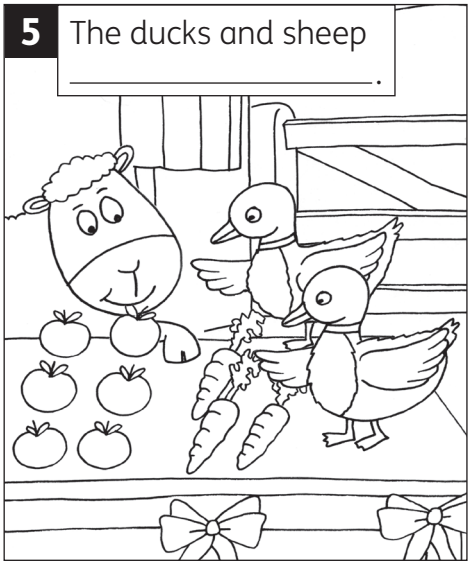
3 Someone had to _____ the farmyard.



4 Someone had to _____.



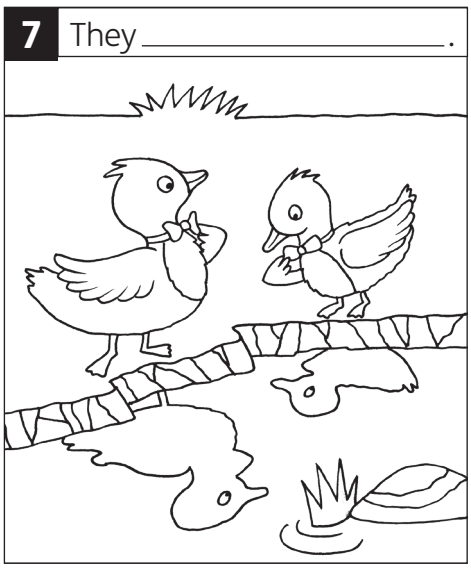
5 The ducks and sheep _____.



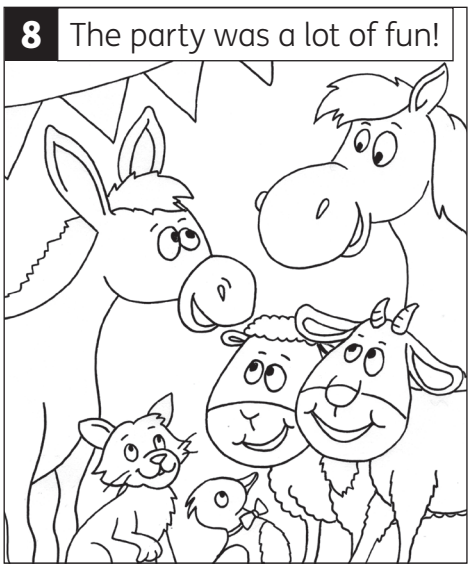
6 Finally, everything was ready.



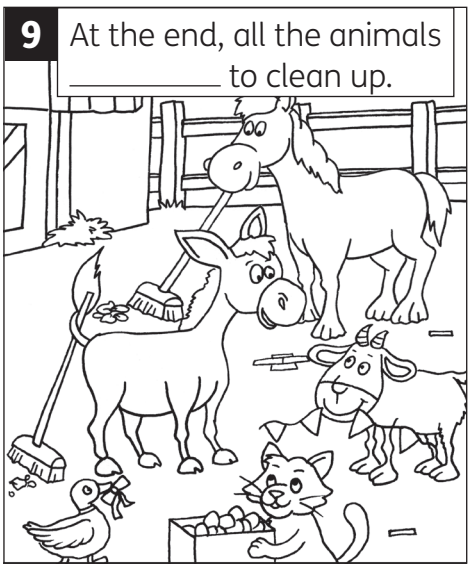
7 They _____.



8 The party was a lot of fun!



9 At the end, all the animals _____ to clean up.



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Plan a Family Festivals Poster

1 Make a list of family festivals. Choose one.

2 Ask and answer. Write notes.

What do you do to get ready?

Is there any special food? **Who goes shopping?**
Who do you invite? **What do you wear?**

decorate **dress up** **go shopping** **invite guests**
prepare food **set the table** **clean up**

We have to dress up. I have to wear a new shirt.

How do you celebrate?

There's a ... **party / parade / concert.**
There are ... singers / dancers / a lot of people.

dance **eat** **help** **play** **sing** **watch**

There's a big table, and we eat a huge meal.

What do you remember about last year's celebration?

There was ... a parade / a concert. **There were a lot of people.**

It was rainy / sunny. **It was exciting / fun.**

danced **helped** **played** **visited** **watched**

Last year, there was a big parade in my city. It was fun.

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Mix-up at the Museum

There was a mix-up at the museum! Can you help?

1. Cut out the museum objects and the labels.
2. Take turns reading the labels and matching them to the objects.

















Object 1:

This object is 400 years old. People used it to brush their hair.

Object 2:

This object is 4,000 years old. People used it in the kitchen for soup.

Object 3:

This object is 100 years old. People used it to talk to friends and family in different places.

Object 4:

This object is 300 years old. People used it at night so they could see easily.

Object 5:

This object is 1,000 years old. A man could wear it to keep his head safe.

Object 6:

This object is 200 years old. People used it on hot days.

Object 7:

These objects are 2,000 years old. People could buy things with them.

Object 8:

This object is 3,000 years old. People used it in the kitchen or dining room for drinks.

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Yesterday, I ...

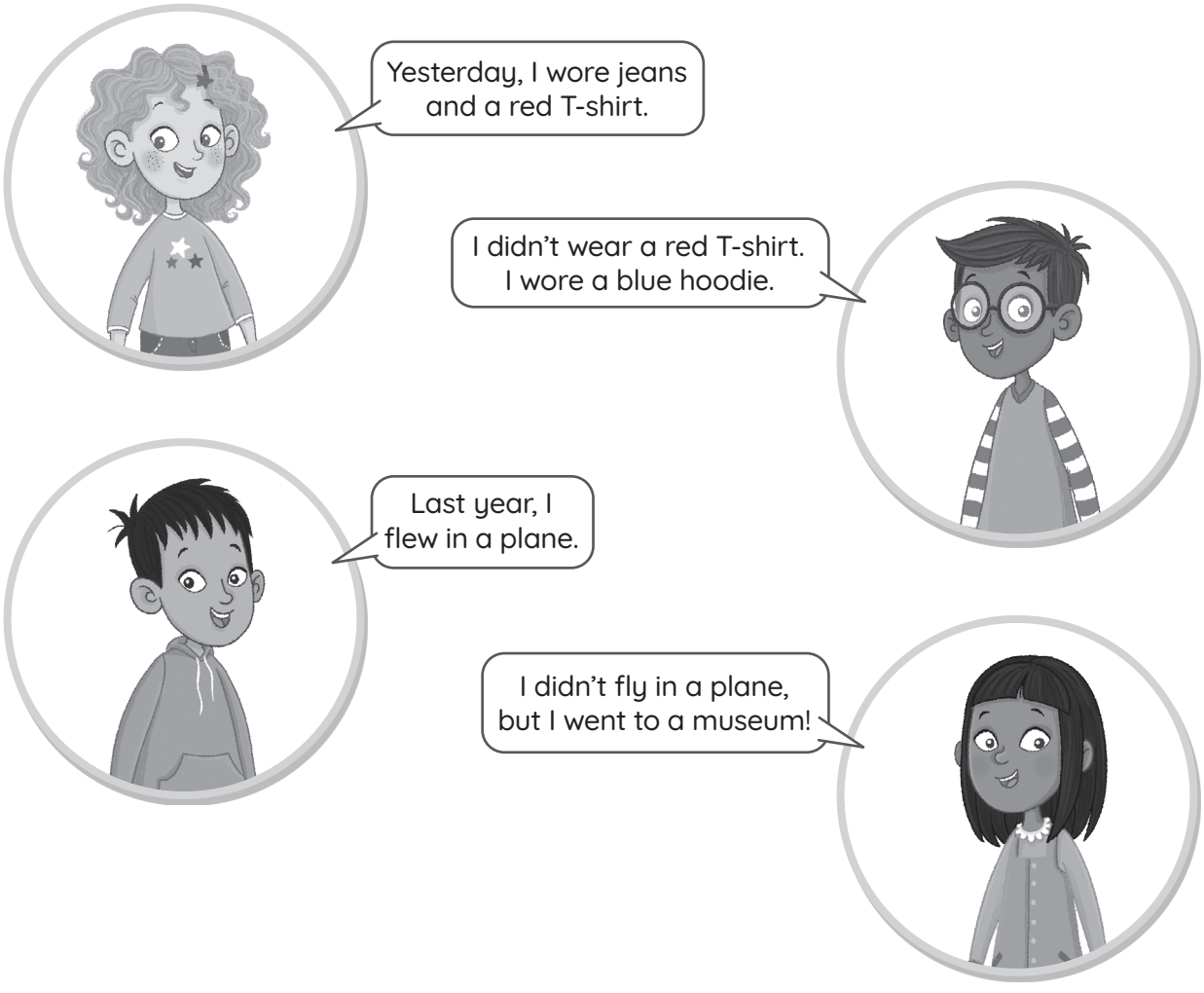
1 Find ten more irregular past verbs in the puzzle.

1 wear wore
2 have _____
3 go _____
4 eat _____
5 drink _____
6 see _____
7 fly _____
8 build _____
9 buy _____
10 make _____
11 write _____

P	W	E	N	T	O	I	U
V	O	Y	B	U	I	L	T
H	R	S	W	T	D	R	F
A	E	A	R	W	R	E	L
D	Q	W	O	M	A	D	E
G	H	J	T	K	N	L	W
A	T	E	E	C	K	S	A
F	D	B	O	U	G	H	T

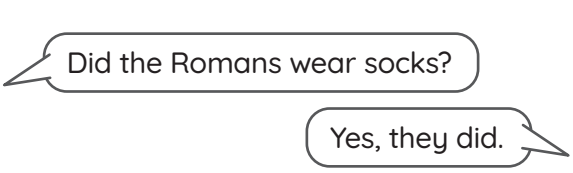
2 Talk about the past with your friend.

yesterday **last week** **last month** **last year** **two years ago**



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Roman Research



Ask and answer to find out about the Romans.

STUDENT A

wear	socks ✔	sandals ☐
Fun fact! When the Romans moved to Britain, they asked for socks because it was cold!		
play	ball games ✔	board games ☐
build	roads ✔	tall buildings ☐
Fun fact! Roman roads were very straight. They're very old, but we still use a lot of them today.		
write	poems ✔	rules ☐
eat	at a table ✘	three meals a day ☐
Fun fact! Romans didn't eat at a table: they ate their meals lying on sofas!		
use	spoons ✔	knives and forks ☐

STUDENT B

wear	socks ☐	sandals ✔
play	ball games ☐	board games ✔
Fun fact! Romans played some board games that we play today. For example, they played chess.		
build	roads ☐	tall buildings ✔
write	poems ☐	rules ✔
Fun fact! Some of our rules today are the same rules that the Romans wrote.		
eat	at a table ☐	three meals a day ✔
use	spoons ☐	knives and forks ✘
Fun fact! Forks are newer than you think. People started to use forks around 400 years ago.		

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The Two Brothers

1 What happened next? Read and match to the pictures.

a "We don't need this silly wall now." ☐

b "Come on, Per. Let's go fishing." ☐

c "I'm sorry, Per. You can have this. I don't want to wear it." ☐

d "Hurray! Let's have a party." ☐

2 Write.

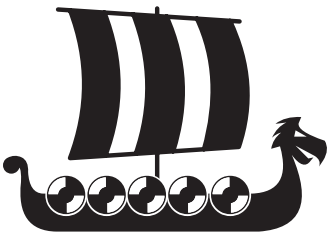


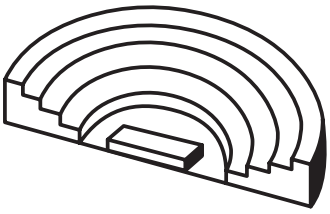
3 Act out the story.

Photocopiable © Oxford University Press

Plan a Museum Display

1 What ancient history did you learn about in this unit? Choose one.



Ancient Egypt _____ _____ _____

2 What can you remember? Share ideas.

3 Look in your books. Find six interesting facts.

- Find or draw pictures for each fact.
- Write a description for each picture.
- Make your description interesting. Use adjectives.
- Can you write more than one sentence?
- Use affirmative and negative sentences.
- Check your work for spelling mistakes.

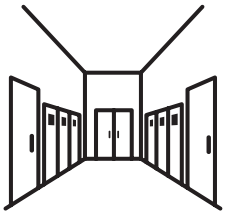
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School Map

1 Write the places in school.



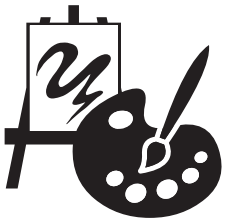
classroom

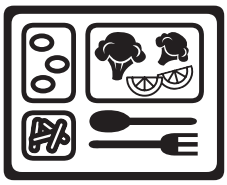




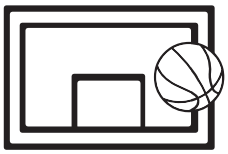


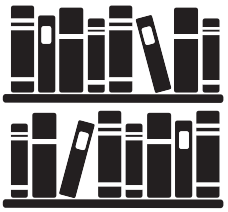




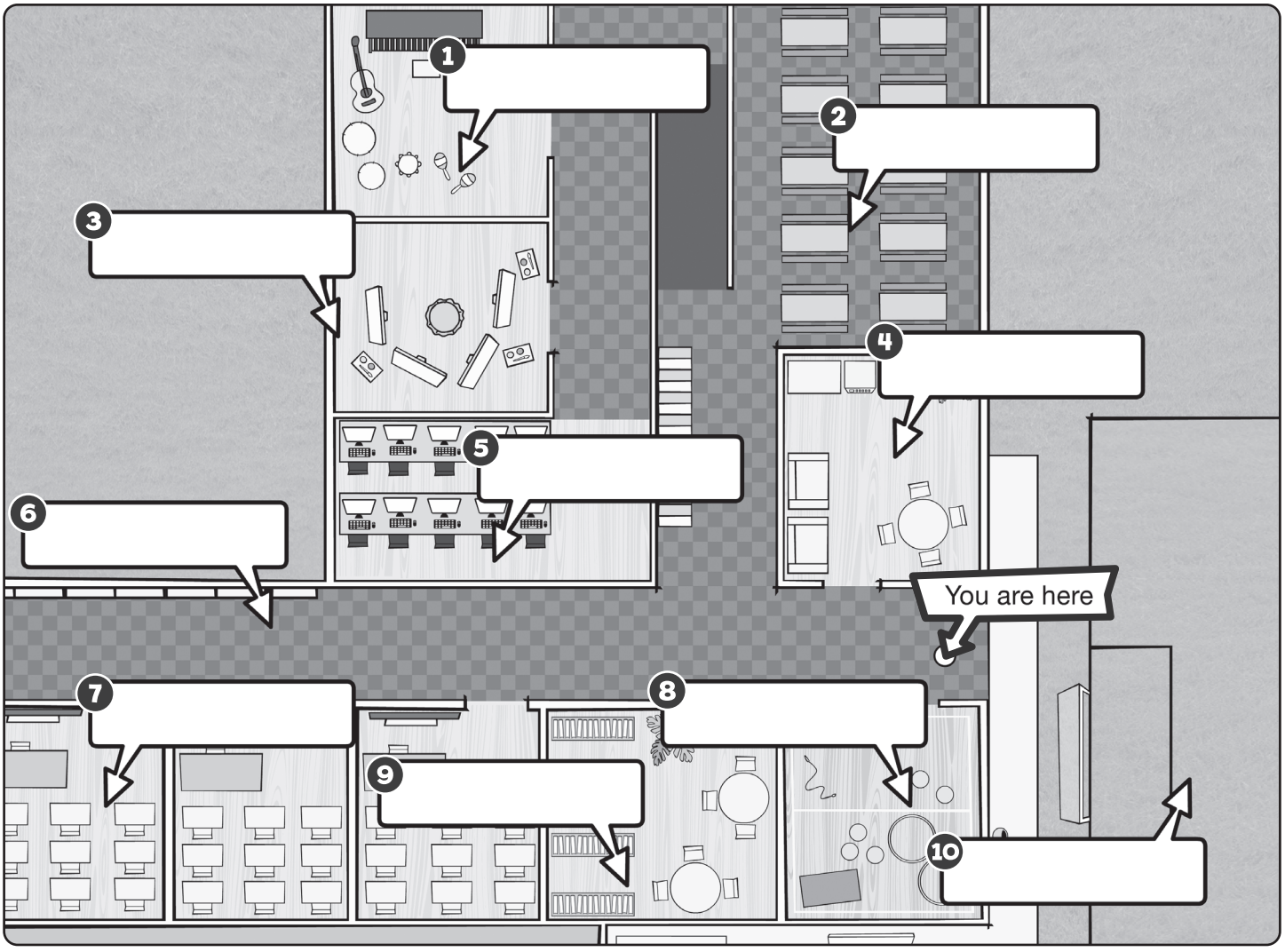








2 Look at the picture on page 110 of your Student Book. Complete the map below.



3 Ask for directions. Use your map.

I'm looking for the library.

It's over there. On the left.

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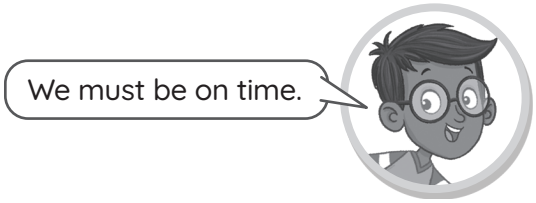
Pronoun Matching Game

1 Cut out the cards. **2** Match the sentences to the pronouns.

them	**you**	**her**	**him**
it	**him**	**them**	**us**
us	**it**	**her**	**them**
We're meeting Tang and Nina. Can you see <u>Tang and Nina</u>?	This book is a library book. Please take <u>this book</u> to the school library.	Our friends asked <u>me and Hector</u> to play soccer on the playground.	What are you and Omar doing later? I can meet <u>you and Omar</u> at the park.
Omar has a lot of books. Let's help <u>Omar</u>.	My homework is hard. I can't do <u>my homework</u>.	Emma is in the cafeteria. I'm sitting with <u>Emma</u>.	Our school has computers. We use <u>the computers</u> in the computer room.
There's May. Let's ask <u>May</u> to play.	Where's Tang? I saw <u>Tang</u> in the gym five minutes ago.	We can take you to the teachers' lounge. Follow <u>May and me</u>!	Hector and Emma are working on a project. Let's help <u>Hector and Emma</u>.

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School Rules



1 Read and check ✔ or cross ✘.

2 Take turns saying the rules with *must* or *must not*.

☑ be on time	☐ shout	☐ run inside
☐ share	☐ be kind	☐ listen
☐ help our friends	☐ do our homework	☐ be noisy
☐ eat in the library	☐ wear sneakers	☐ wash our hands
☐ eat chocolate	☐ use our phones	☐ clean the classroom

3 What are your school rules? Write five.

Our School Rules

1 _____

_____

2 _____

_____

3 _____

_____

4 _____

_____

5 _____

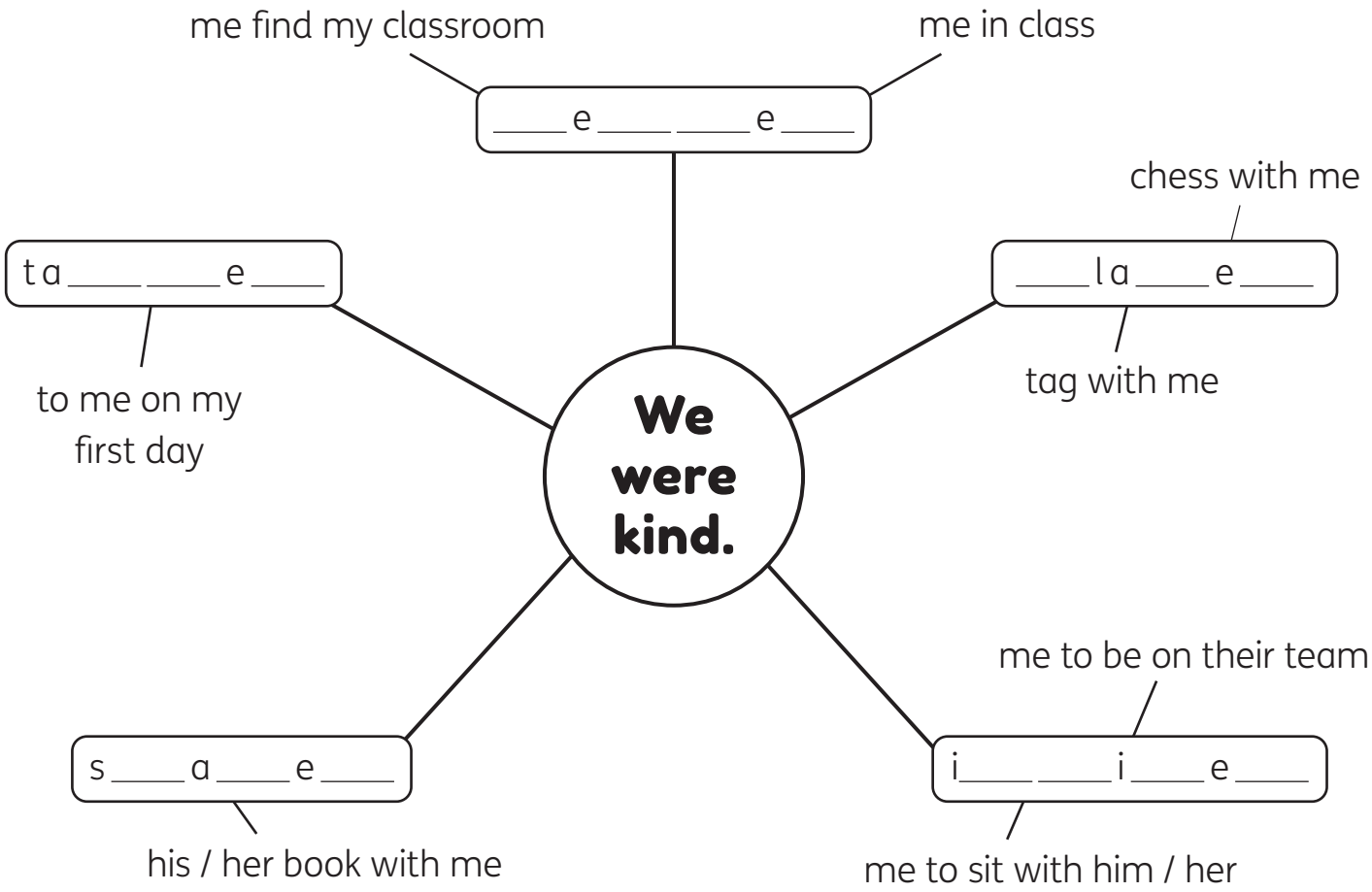
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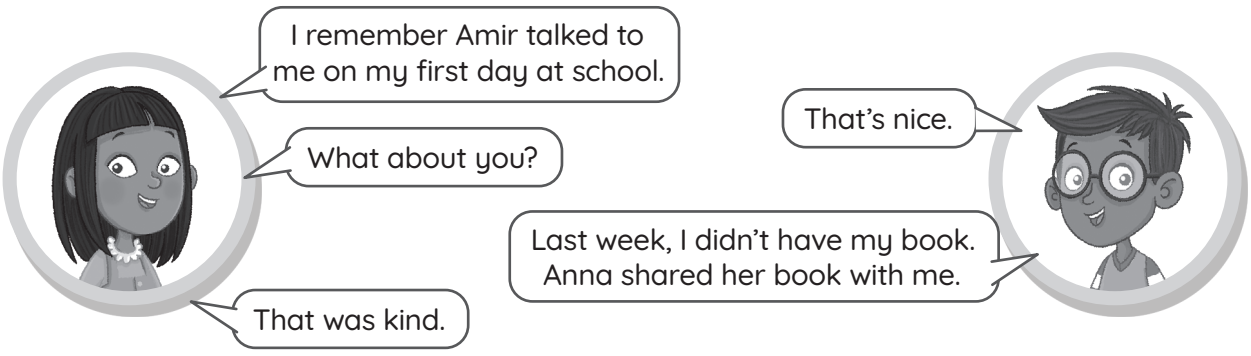
A Friendship Chain

1 Complete the mind map.

invited	shared	talked	played	helped



2 When was someone kind to you? Talk with your friend. Use the mind map for ideas.



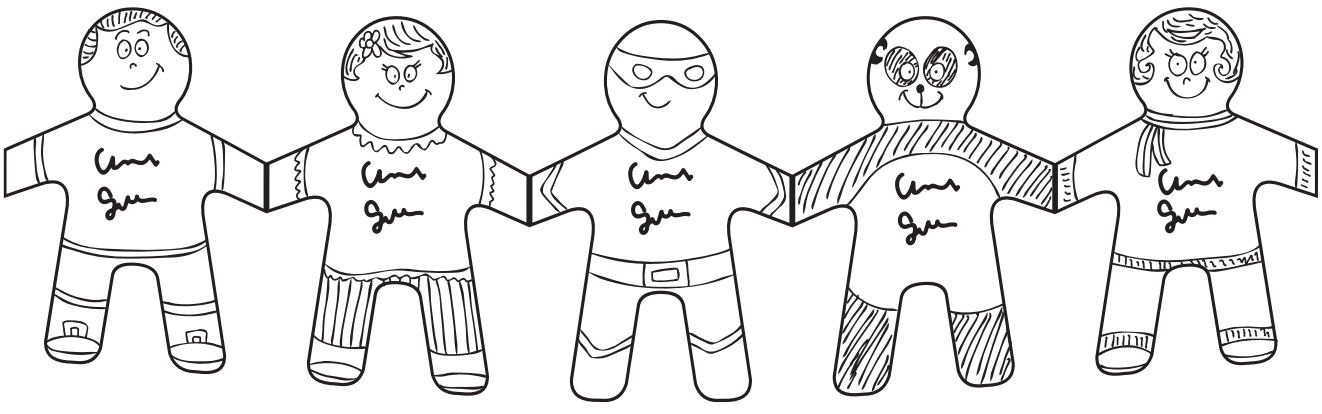
3 Write a sentence about when someone was kind to you.

_____

Photocopiable © Oxford University Press

4 Copy the sentence onto your doll. Then decorate it and cut it out.

5 Make a friendship chain to decorate the classroom.



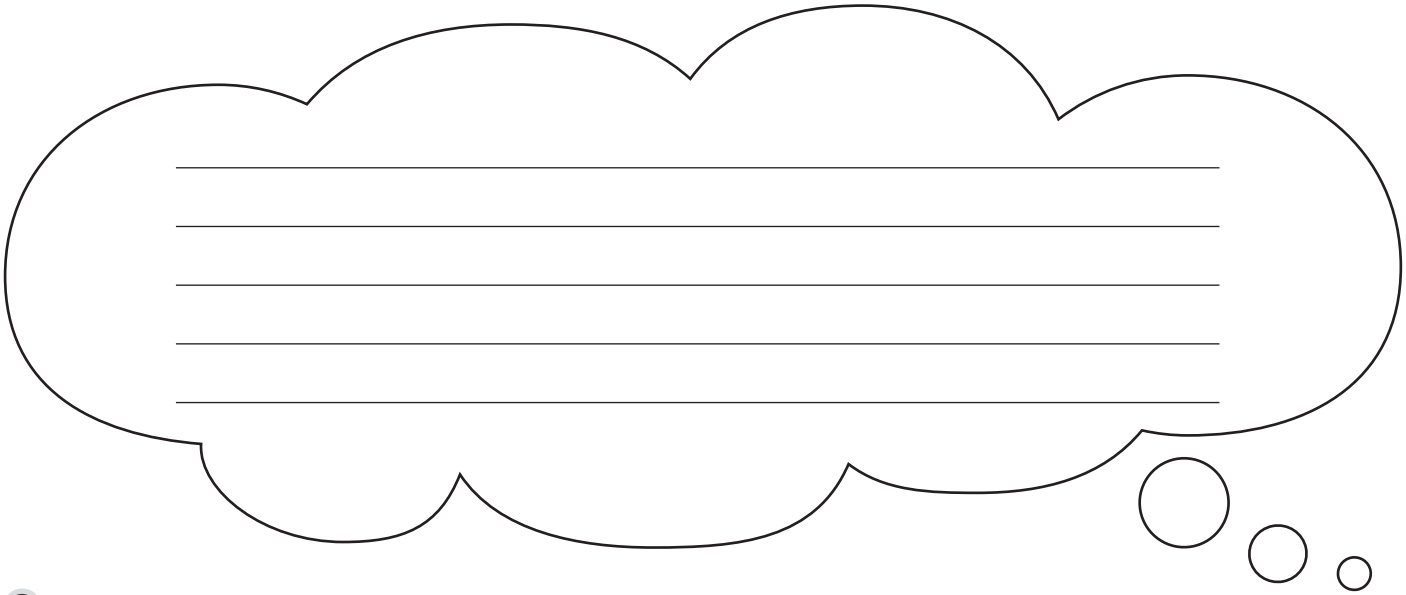
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Our Amazing School

1 Make a list of places in school.

field

2 How can you make the places amazing? Share ideas and write notes.



3 Make a rule for your amazing place in school. Draw a picture.

must **must not** **remember to** **don't forget to**

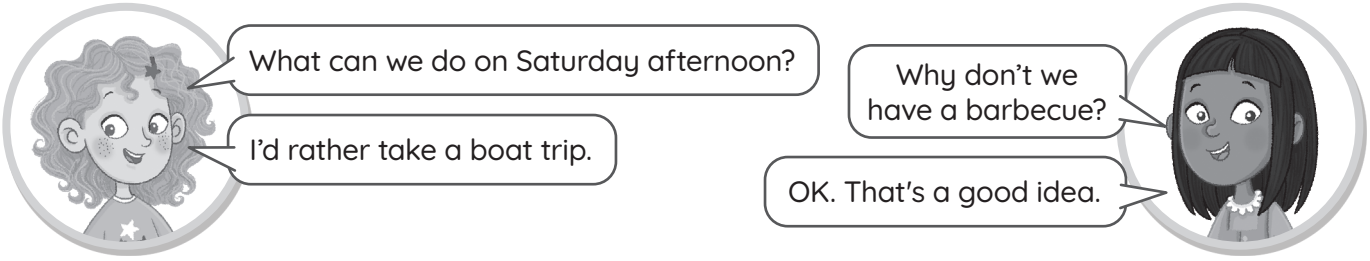
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Weekend Plans

1 Write the days of the weekend in the weather forecast.

_____			_____		
					
morning	**afternoon**	**evening**	**morning**	**afternoon**	**evening**

2 Look at the weather forecast. Talk with your friends and agree on plans.

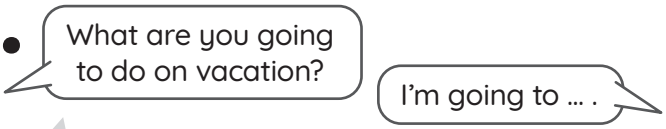


3 Complete the diary and write your plans.

_____ June 16th	_____ June 17th
morning	morning
afternoon	afternoon
evening	evening

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Find Somebody Who ...



Ask and answer with your friends.
Can you find a name for each activity?

Find somebody who ...	Name
... is going to go to the beach.	
... is NOT going to get up early.	
... is going to have a barbecue.	
... is NOT going to watch TV.	
... is going to go hiking.	
... is going to help at home.	
... is going to meet friends.	
... is NOT going to do homework.	
... is going to go sightseeing.	
... is going to play outside.	
... is going to visit a museum.	
... is going to eat ice cream.	
... is going to take a boat trip.	

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Let's Pack!



1 Write a list of six things to take on vacation.

My Vacation List

1 _____

2 _____

3 _____

4 _____

5 _____

6 _____

2 Ask and answer with your friend.



3 Can you remember what your friend is going to pack? Write your friend's list.

My Friend's Vacation List

1 _____

2 _____

3 _____

4 _____

5 _____

6 _____

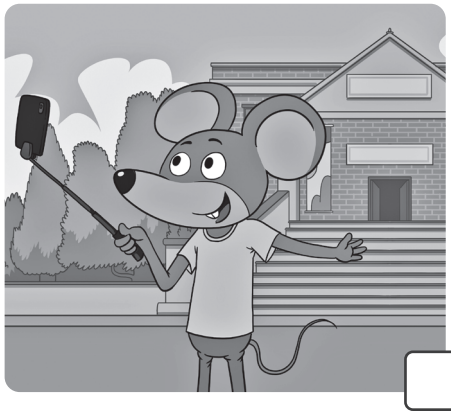


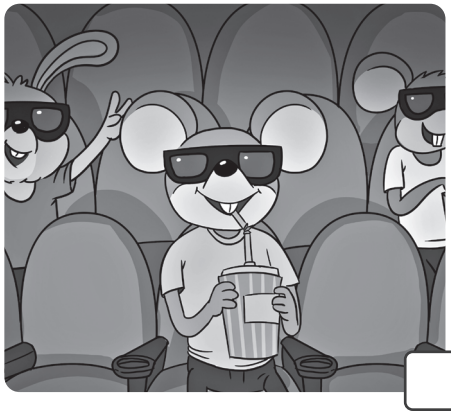
4 Look and check.

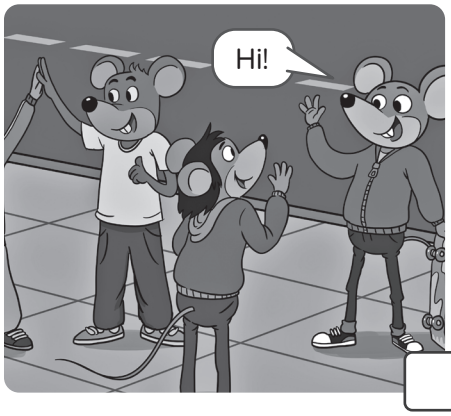
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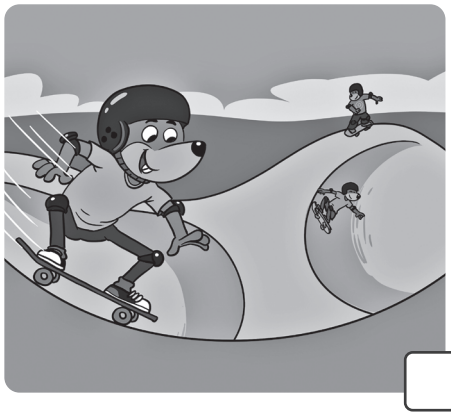
Town Mouse's Invitation

1 Look and say the activities.









2 Choose four activities. Check (✔).

3 Write the invitation from Terry the Town Mouse to Chris the Country Mouse.

Dear Chris,

Please come to visit me in in the city! We're going to have fun!

Here are my plans:

We're going to _____.

We're going to _____.

We're going to _____.

We're going to _____.

I'm looking forward to your visit!

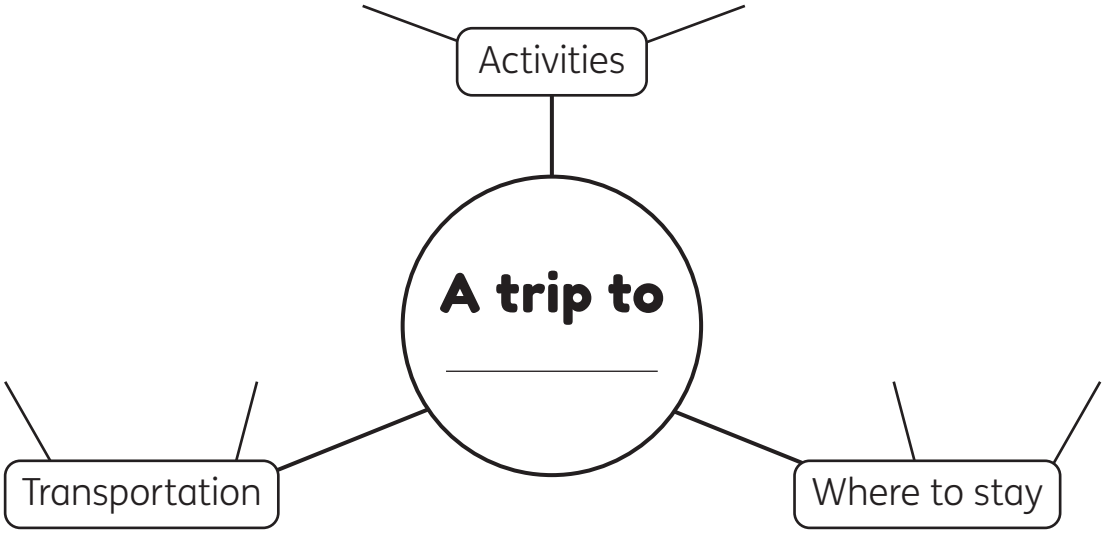
Your cousin, Terry

4 Is Chris going to have fun in the city?

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Plan a Class Trip Leaflet

1 Choose a place for your trip. Then make a mind map.



2 Make a plan for each day of the trip. Choose three activities and write notes.

	Day one	Day two	Day three
1			
2			
3			

3 Write a short introduction for your trip.

4 Now make your leaflet. Draw and glue pictures. Then write the plans for each day.

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Day _____

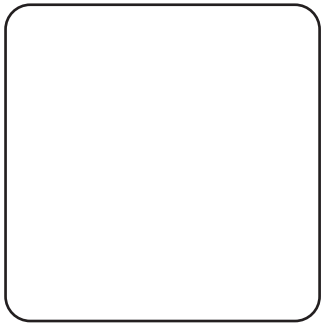
In the morning ...

_____

_____

_____

_____



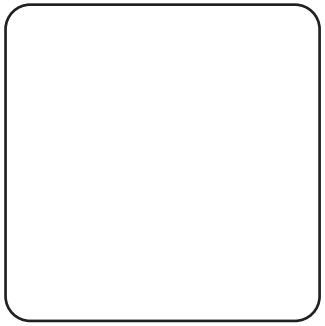
In the afternoon ...

_____

_____

_____

_____



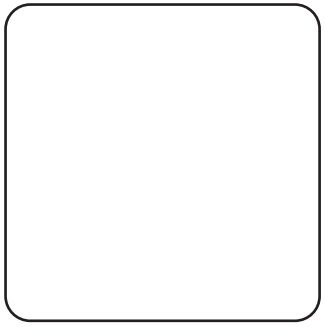
In the evening ...

_____

_____

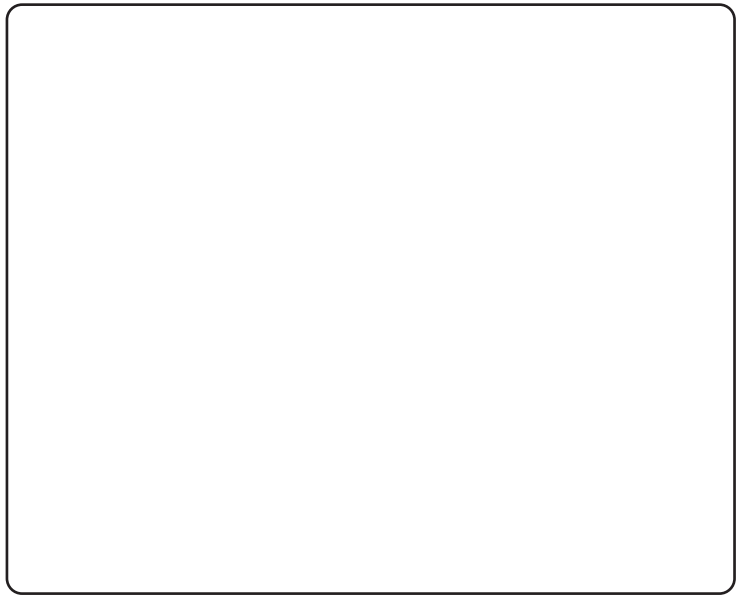
_____

_____



Let's go to ...

_____ !



_____

_____

_____

_____

_____

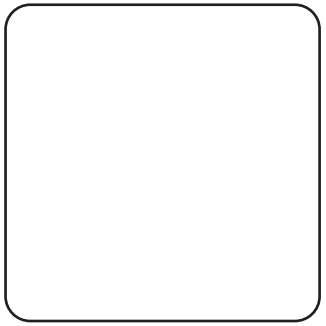
_____

_____

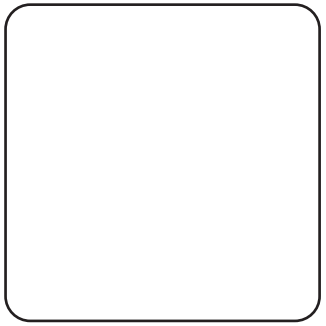
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Day _____

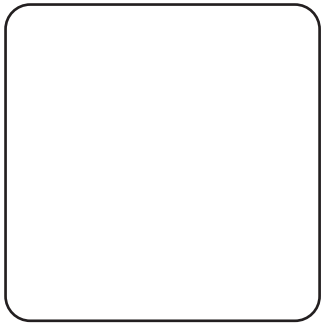
In the morning ...



In the afternoon ...

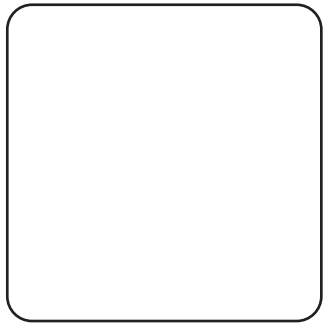


In the evening ...

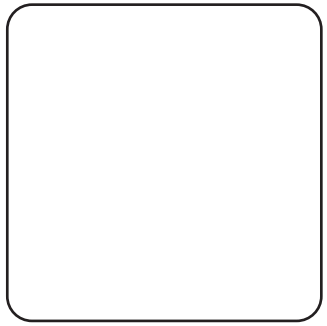


Day _____

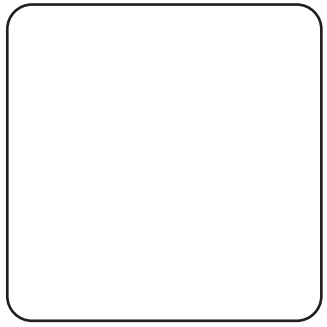
In the morning ...



In the afternoon ...



In the evening ...



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